



EYFS Pupil Premium Grant Expenditure: Report for Governors: 2015-6

Number of pupils and Pupil Premium grant received	
Total number of pupils on roll in EYFS	56
Total of number Eligible for EYFSP	9
Amount of EYFSP received per pupil	£302.00
Total amount of EYFSP	£3323.00

Previous performance of disadvantaged pupils.			
	2013-4	2014-5	2015-6
% of pupils making expected progress in English	81%	67%	73%
% of pupils making expected progress in Maths	81%	67%	73%
Include additional performance measures relevant to your school	<p>76% of class achieved GLD.</p> <p>FSM as a factor: 11 out of 29 children are FSM = 38% of cohort.</p> <p>FSM: 81% of FSM children achieved a GLD - 6 boys and 3 girls.</p>	<p>83% of class achieved GLD.</p> <p>FSM as a factor: 15 out of 30 children are FSM = 50 % of cohort.</p> <p>FSM: 67% of FSM (10) children achieved a GLD - 3 boys and 7 girls.</p>	<p>70% of class achieved GLD.</p> <p>FSM as a factor: 11 out of 30 children are FSM = 37% of cohort.</p> <p>FSM: 73% of FSM children achieved a GLD - 2 boys and 6 girls.</p>

Summary of EYFS spending 2015-6
<p>Objectives of spending in EYFSP:</p> <p>Challenge the More Able FSM children in English and Maths to achieve 'Exceeding the ELG'.</p> <p>Ensure that all children in cohort achieve at least expected progress across the EYFS Curriculum.</p> <p>Develop language across the EYFS through quality Teaching and Learning.</p> <p>Ensure all staff have EYFS subject knowledge to teach across the EYFS Curriculum.</p> <p>Engage children more to further develop learning in English and Maths in the Outdoor Classroom.</p>
<p>Summary of spending and actions taken:</p> <p>*Additional staff hours. To support progress and attainment in small groups and 1:1.</p> <p>*Purchase WellCom (Speech & Language development audit).</p>



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*Phase Leader to attend EYFS training to support development of the Outdoor Learning Environment.

Outcomes to date:

*WellCom: Children have made excellent progress within Speaking and Listening and this is due to the use of our newly acquired Speech and Language programme. Through carefully administered and monitored teaching children have made accelerated progress and were able in most cases to meet the ELG objectives of the EYFS curriculum. Data showed that, in Nursery 88% & in Reception 30% of children required Speech and language intervention at the start of the year. At the end of the year this percentage had reduced to 32% in Nursery and remained the same in Reception (due to a higher than average SEND percentage and a changing cohort). Standard manager monitoring demonstrates that progress and attainment are developing well. Teaching and Learning is never less than consistently 'Good' and is often better. Data supports this. The Reception GLD for 2015-6 was at 70%, this was above the national average and exceeded the LA average.

*Purchase resources to develop the Outdoor Classroom: This has had a huge impact on teaching and Learning, with children having opportunities to take their learning outside. Careful auditing of resources meant that we were able to purchase items that would support the GLD areas of the curriculum and further develop the Characteristics of Effective Early Learning by supporting children's growing ability to be resilience and their 'have a go attitude'. This is demonstrated in the 2015-6 data which was above the national average. Our Understanding the World (which is based entirely on being able to communicate verbally) data based on children's attainment of meeting the national age expectation at the start of Nursery and Reception was 28% in Nursery and in Reception was 43%. At the end of the year these figures were 81% & 74% respectively. This demonstrates excellent progress and attainment across the curriculum.

*Further develop Teaching and Learning in EYFS: The leader of EYFS attended ECCERs training and this is to be rolled out across the EYFS, it will complement our EYFS pedagogy of 'Planning in the Moment'. ECCERs will be used as a self - evaluation tool for teaching and learning in the EYFS and once in place (staff currently undergoing training) will expressly detail the EYFS's next steps on its journey towards securing 'Outstanding'.

*Additional staff hours, this enabled us to work with our vulnerable pupils and ensure that they were exposed to a curriculum that was in line with their developmental needs and supported the attainment of their clearly identified next steps. Standard manager monitoring demonstrates that progress and attainment are developing well. Our data demonstrates that teaching and learning is never less than consistently 'Good' and is often better. The Reception GLD for 2015-6 was 70% this was above the national average and exceeded the LA average.



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Record of EYFSPP spending by item/Project 2015-6			
Item/Project	Cost	Objective	Outcome
WellComm	£320.00	Develop language across the EYFS through quality teaching and learning.	<p>Staff trained to use WellComm.</p> <p>Staff used WellComm to audit children's starting points for Speaking and Listening, including our EAL speakers. Vulnerable Pupil Action Plans in place to guide teaching and learning.</p> <p>Progress and attainment was tracked and intervention groups and 1:1 sessions put in place where identified as required.</p> <p>Termly data was analysed to demonstrate impact of WellCom and Vulnerable Pupil Intervention Groups.</p>
Further Develop the teaching and learning in EYFS: Phase Leader to attend EYFS training to support development of the Environment, Teaching and Learning and Assessment. These knowledge and skills to be disseminated within the EYFS team.	£534.00	Ensure all staff have EYFS subject knowledge to teach across the EYFS Curriculum.	<p>New curriculum introduced with a rational for Teaching, Learning and Assessment. Staff will be able to provide individual learning programs, observe and document children's learning as it occurs.</p> <p>Assessment fed into our data and enabled us to monitor the impact of our practice.</p> <p>Pupil Progress meetings with Senior Leadership Team supported team to analyse data and identify areas within children's progress and attainment for development.</p> <p>The areas for improvement were actioned on the EYFS action Plan.</p>
Audit resources and purchase equipment to support an Outstanding EYFS curriculum: We have purchased items to support children's development of Personal, Social and Emotional Skills, Physical Development, Mathematics, Speaking and Listening & the development of English as an additional language skills. We have included within this, resources that will encourage	£2, 441.00	Engage children more to further develop learning in English and Maths in the Outdoor Classroom.	<p>Children have had greater opportunities to develop their understanding, skills and knowledge in the outdoor classroom.</p> <p>Children's language skills and breadth of vocabulary has grown as children began to use newly acquired language in their play and interactions.</p> <p>Children were observed seen applying newly learnt skills and applying previous learning in their play across the EYFS curriculum.</p>



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the children to investigate and explore the world around them to ensure we secure at least 'Good' outcomes for Understanding the World for children.			
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Total EYFSPP Received	£3323.00
Total Expenditure	£3214.14
EYFSPP Remaining	£108.00

Prepared by
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