

Year Five

The Independent

Summer
2022
Issue 1

Welcome back to the final term of the year! This is a very exciting time for Year 5, as we will begin work on a fascinating new History and Geography unit, focussed on Journeys and their impact. Not only this, but we will also begin preparing for Year 6. There will be lots going on this term, and we are looking forward to seeing some great work from all of the children.

Mr Lazar and Miss Parvaz

Mathematics

We will begin the term consolidating our understanding of decimals, including addition, subtraction and comparison. We will move on to shape, including position and direction. We will end the term by developing our understanding of time, and volume.

You can help at home by:

- Testing your child on their times tables (up to 12×12).
- Reading the time with your child at home. What is the time at the moment? What will the time be in 35 minutes?

Important Information

Monday - Friday

8:45am - Children need to be in school

3:15pm - Home time

Lunchtime supervisor

Mrs Sweeney will remain as our lunchtime supervisor.

English

We will begin the term by reading a book called 'Journey to Jo'Burg' by Beverley Naidoo. This will lead us to writing a newspaper report and balanced argument. This book tackles some big concepts, such as poverty and apartheid, and will help the children develop an understanding of what life may be like for others.

The second half term will see us reading 'The Boy at the Back of the Class' by Onjali Rauf. This powerful book is a child's perspective on the refugee crisis, highlighting the importance of friendship and kindness. We will be writing a setting description and developing our report writing skills for this text.

You can help at home by:

- Asking children to tell you what they are learning about, focusing on vocabulary that they have learnt.
- Listening to your child read their guided reading book every day.
- Encourage your child to practice aspects of Y5 SPaG at home. Please speak to me if you would like to be pointed in the right direction!

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History

In this unit, we will explore the question of why people go on a journey, and look at different types of journey in depth. The journeys span from the Tudor period to those undertaken today by refugees. During this unit we will compare and contrast journeys made by different people. The children will make links to journeys made by people studied in previous history units. The class will have the opportunity to share what they have learnt about migrants and refugees with their peers.

Geography

In this unit, the children will find out about the UK's global trade links, investigating where every day products come from and the journeys they take to our homes. This builds on the work children may have done in KS1 looking at the geography of food. The children will also map the journeys taken by items and research the pros and cons of buying imported goods.

Science

This term, children will be learning about Forces in their science lessons. The unit will begin by explaining their force of gravity, as well as the multitude of forces that may influence gravity. We will consider the roles of air and water resistance, and how they affect movement.

The class will carry out investigations using Newton meters, to measure the force of gravity between the Earth and various objects. The children will explore various mechanisms which allow a smaller force to have a greater effect.

You can support your child at home by:

- Asking questions about forces in action in the world around us.
- Spelling scientific words that the children have learnt in class.
- Encourage your child to use BBC Bitesize or other resources to revise.

Reminders:

- Book bags and reading diaries need to be in school everyday.
- Homework is given out on Friday and is due back in on Tuesday.
- P.E kits need to be in school on Monday and Wednesday.

Believe and Achieve