

Remote Learning at Christ Church CofE Primary School

Most of our remote learning provision will be provided using the BGFL365 platform, available on www.bgfl365.uk. Most of you will be familiar with using this from the autumn term. Work will be provided to your child, ready to access at 9am daily. A member of staff will be routinely calling you over the coming days, to ensure that you are able to access the online work and answer any queries you may have. The named senior teacher for remote learning is Mr. Whitehouse.

We would welcome your feedback on our remote learning provision. Please email enquiry@christch.com with any feedback or questions.

Work provided will meet current government guidance and will include:

- content equivalent in length to the core teaching pupils would receive in school and will include recorded teaching time, and time for pupils to complete tasks and assignments independently. The amount of remote education provided should be, as a minimum:
 - Key Stage 1: 3 hours a day on average across the cohort, with less for younger children
 - Key Stage 2: 4 hours a day
- teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally
- checking daily whether pupils are engaging with their work, and work with families to rapidly identify effective solutions where engagement is a concern
- variations in content for different ability groups, such as SEND
- Information on how to access remote learning safely

If you do not have an internet connection, please contact the school office or speak to the class teacher when they contact you and we will be happy to provide support so that your child can access work.

Here are some videos that will help you access remote learning:

Logging in

Here is a video showing parents how to log in to BGFL365. The website address is BGFL365.uk and your child has been given their login and password. If you don't have a copy of the log in and password, please ask your child's teacher and we will explain how to access everything.

<https://youtu.be/yoavTPGDnHU>

Sometimes when logging in, BGFL365 seems to stick on a page with the child's name and 'logout' underneath it. Here is a video on how to solve that issue by using www.j2e.com:

<https://youtu.be/G3JqCnUfwVI>

Accessing and Sharing Files

In order to complete work that has been set, pupils will need to access it online. This video shows you how to access files that have been shared with your child:

https://youtu.be/kZt8A32_8rM

In order to hand in work, pupils will need to upload work and share it with their teacher. I have made a video to help you do that successfully:

<https://youtu.be/UQD9nWfjTzo>

Receiving and Sending Messages with the Teacher

There are times when the teacher may send pupils a message and sometimes you or your pupil may need to send one too. The following video shows you how to do that:

https://youtu.be/rUrwOV8t_Sg

In terms of messaging on BGFL365, we will only read and respond to messages during usual office hours from Monday to Friday.

Frequently Asked Questions

Below are the answers to some frequently asked questions regarding our remote learning provision:

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- During the first day after pupils are sent home. Pupils are to use Oak National Academy (<https://www.thenational.academy/>) for the basis of their work. The school will then be in touch to provide **our** content in the days afterwards.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. We look to offer a similar curriculum as soon as possible after a bubble has gone home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	At least 2 hours a day
Key Stage 1	At least 3 hours a day
Key Stage 2	At least 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Pupils can access online remote education by using the BGFL365 learning platform. The web address is bgfl365.uk.

Some classes may use other websites to support online working and teachers will be in touch to ensure you understand where to go.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We may have a small number of devices issued by the government that we can lend to you. Eligibility criteria apply. Please speak to the school office for more information.
- We may be able to help you improve your internet connection. Please speak to the school office to see if we can help.
- If necessary school staff will be in contact with you regularly to help support you to access the work provided by school. This may include a printed work pack being provided.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons) where appropriate
- recorded teaching (e.g. Oak National Academy lessons <https://www.thenational.academy/>, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Please support your child to access remote learning daily. Staff will be giving feedback and making contact with you to help out, please work with them to make remote learning a success.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check your child's involvement in remote learning daily.
- If there are any concerns a member of staff will contact you to help overcome them.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be provided via J2messaging or the speech bubble attached to each piece of work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Mrs Saunders (our SENDCO) will work with parents and teachers to help support pupils with SEND access remote education appropriate to the child's needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

An individual pupil who is self isolating will need to access learning materials on Oak National Academy (<https://www.thenational.academy/>). Video lessons are available daily for a wide range of subjects.