

## EYFS Home Learning Guidance for Parents - Nursery - Week 1

	MONDAY	TUESDAY	WEDNESDAY
ACTIVITY 1	Scatter some coins on the floor/table and give your child a purse. See how many coins they can collect using their pincer grip as you count to twenty.	Scatter some raisins or something similar onto a plate. Give your child a cup and see how many they can collect with their pincer grip as you both count to twenty.	Place some pegs in the middle of the carpet or table and both of you to have a sock. See how many pegs they can put on to the sock as you count to twenty.
ACTIVITY 2	Draw and cut out the initial letter of your child's name. Encourage your child to decorate the letter with stickers, crayons or paint. When you are finished your child could display this in a special place.	Sprinkle some salt or sugar onto two baking trays so that you have one each. Model how to form the initial letter of your child's name with your finger and let your child have a go. If your child is already forming this letter with the correct orientation, focus on writing this on lined paper so that	Cut out your child's initial letter from cardboard. This could be used as stencil or to make rubbings with. Place the cut out letter under a piece of paper and your child can use a crayon to make a rubbing.

		the letter is of a smaller size.	
ACTIVITY 3	Say out loud a range of family names to your child. Encourage your child to listen carefully for the different syllables in each name and clap for each one (e.g. 'Mum/my' has two claps.) Talk to your child about who has the most claps and write on paper 1, 2, 3 and match the names to show how many syllables each name has.	Go on an object hunt around your house. Place all the objects you have found on the floor and clap the syllable of each object. I wonder if your child can sort each object by the amount of syllables they have?	Collect some new objects from around the house and put them on the floor. Play I-spy where your child has to find the right object by how many claps it has. The adult to say 'I spy something that has two claps' and your child picks up the apple. To make this easier for your child, stick to one or two claps but if your child is confident with this, include objects that have three or four syllables.
ACTIVITY 4	Share a story/book with your child. After you have read the story, encourage your child to think about the following	Share a story/book with your child. After you have read the story, encourage your child to think about the following	Share a story/book with your child. After you have read the story, encourage your child to think about the following questions:

	<p>questions: What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story.</p>	<p>questions: What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story.</p>	<p>What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story.</p>
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