

Hello to all our Nursery children and your families,

We hope everyone is keeping safe and enjoying spending some quality time together.

Miss Abdi and I were in school this week and we thought that it felt very strange to be there without your lovely smiling faces 😞. We miss talking to you about what you've been up to and miss having fun together, but we know it is best if we don't see each other for a while. We are still thinking of you though!

We hope that you are going out for some exercise every day, either in your garden or at a park, it's really important to be active and get lots of fresh air!

Next week is half term and the weather is due to be lovely, so get outside and enjoy the sunshine with your family!

Lots of love and best wishes

Mrs Hudson and Miss Abdi

Xx

### **Robot Creative Challenge**

Thank you to all that have sent a photo of a robot in. They look amazing and I am sure you had so much fun making them!

If you haven't mad one yet, there's still time, so get creating!

The school email is [enquiry@christch.com](mailto:enquiry@christch.com)

FAO Mrs Hudson

Here are the ones that have been sent in this week, the children look so proud of their creations!

I wonder who ate all the yummy ice creams before he could make this robot. I love the eyes and antenna!



I love this shiny robot made with cylinder arms and legs and a beautiful drawing of my favourite weather on its tummy!



Below is a message from Twinkl. It's free to join at the moment and there are some great resources on there, so sign up and have a browse!

**Hello,**

As the Coronavirus spreads, we're aware that more schools are closing and pupils' learning is being disrupted. Parents, carers and teachers are looking for ways to ensure the continuity of education during school closures so that no children miss out on valuable learning time. To support you during this period, Twinkl is offering every teacher in England access to all Twinkl resources with a One Month Ultimate

Membership, totally free of charge. We're also extending this to every parent and carer in your school so your pupils can still have access to high-quality learning during any periods of disruption.

Setting this up is really easy to do - go to [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code UKTWINKLHELPS

We'd like your support to get this message out. Please let your wider school and leadership team know about this opportunity so that you can all share it with your school community.

Please also share this code with parents and share the link above on your website so parents know where to activate their code.

### EYFS Home Learning Guidance for Parents w/b 25<sup>th</sup> May

#### **Monday**

##### Activity 1

Together with your child count up to 30, clapping for each number

**Watch video 2** below- The Enormous Turnip

#### **I can order objects by size**

Develop vocabulary - longest/ shortest/ equal/ tallest/ longer/ shorter/

Choose some vegetables out of your fridge. Put them into a pile and estimate which one will be the longest and which will be the shortest. How can you find out?

Lay them out in size order. You will need to think about putting the bottom of them at the same starting point to make it fair, otherwise some may look longer because they are further up the table. (you could always move one of the vegetables so it is higher and ask your child if that means it is longer - this is a good opportunity for them to reason and problem solve)

You can use any objects you find around the house to repeat this activity.

##### **Activity 2**

**Play the Noisy Neighbour game** (they will know this)

Tell your child the story of a noisy neighbour:

Early one morning, everyone was fast asleep - (ask your child to close their eyes and pretend to sleep) - when all of a sudden they heard a sound from the house next door. Wake your child with a noise (hide the noise behind a cushion or out of sight of your child so they have to use their listening ears.) Continue the story: Wake up children. What's that noise?

Encourage your child to identify the sound. They can then shout 'Noisy Neighbour, Noisy Neighbour, will you please be quiet, we are trying to sleep!' Repeat the activity with different noises/sounds. You could use the following sounds:

\*Snoring \* munching or shaking a box of cornflakes/ other cereal \* teaspoon stirring in a cup \* keys \*an instrument \*footsteps \*rustling paper \*scissors cutting paper \* shake a bottle of water/squash

Activity 3 Choose one for each day

1. *Get Using Technology!* Can you go on YouTube and search for your favourite stories? Do you know how to search for different ones?
2. *Get Messy!* Use paint to see how many finger prints you can fit on a piece of paper.
3. *Get Counting and Sorting!* Sort and count everything at every opportunity!
4. *Get Cooking!* Maybe make some vegetable soup with the vegetables you ordered by length!
5. *Get physical!* Try hopping, jumping, slithering, rolling, balancing, crawling, skipping and shuffling.

### **Tuesday Activity 1**

Together with your child count up to 30, clapping for each number. Count backwards from 10-0 and maybe 20-0.

**I can order objects by weight**

Develop vocabulary - heaviest, lightest, more, less, balance

Using the vegetables again, estimate by just looking at them which will be the heaviest and which will be the lightest. Remember to give reasons why and speak in sentences: 'I think the pea will be lighter than the pepper because it is smaller.' You may need to model this a few times and encourage your child to copy you.

Remind children that estimation is about taking a good guess and thinking about the reasons why using the knowledge we have so far, it does not matter about being right or wrong!

Order them by estimation first. Heaviest to lightest. Now think about how you can find out and check if you are right. If you have weighing scales this would be a great opportunity to use them. If you haven't then this can be done by holding one vegetable in each hand and seeing if they can tell which feels the heaviest. Make a pile of heaviest ones and light ones and then repeat the activity using vegetables from the heavy pile, and then the light pile.

## **Activity 2**

Make your own shopping list for vegetables and fruit. Draw each object, thinking about what colour they really are and using it. You do not have to write the words but you could have a go at hearing the first (initial), or final sound in each word. As long as they are putting meaning to the marks they make then that is the most important thing. If your child is confident to have a go at forming the letters using Letter-join, let them try.

**Activities 3 & 4 see Monday**

## **Wednesday Activity 1**

Together with your child count up to 30, clapping for each number

### **I can throw and catch a ball, aiming it carefully**

Throw a ball in the air and catch it. Bounce it on the floor and catch it. See how many times you can do this before losing control. Make a mark on paper for each catch/bounce, then count them carefully, touching each one and using your big counting voice to find the total. What if you did 1 more or 1 less? Make a bridge to roll your ball under or throw over. You could use chairs or a table. If someone can play with you ask them to shout out 'over' or 'under' Depending on what they shout you can throw the ball over your bridge or roll it underneath.

## Activity 2

Focusing on the letter sounds that we hear in the middle of words. Tell your child to listen for the sound in the middle as you say some three letter words. (dog, pig, box, hen etc) Emphasise the middle sound as you say each word, d-O-g.

Tell your child to listen for an 'a' sound in the middle. Make an 'a' sound a few times for your child to copy.

Place some middle 'a' objects in a bag. Pass the bag around as you sing or play some music. When it stops, the person holding the bag can choose an object. Encourage your child to name the object, say what it is used for and listen to see if it has an 'a' sound in the middle. (All with 'a' in the middle: bag, hat, cat, mat, man, fan, pan, tap, map. **Not** with 'a' in the middle: Box, peg, pig, bed.)

**Activities 3& 4 see Monday**

## EYFS Home Learning Guidance for Parents w/b 1<sup>st</sup> June

### Monday Activity 1

Together with your child count and clap up to 20 or 30

#### **I can add two numbers together to find the total**

Practical activity to develop the following language

(altogether/ sum/ total/ add/ addition/ plus/ more/ group/ equals/ same as)

Collect a group of different items together. This can be anything you can find around your house or garden e.g. a group of spoons, forks, sticks, stones or socks.

Split your objects into two groups. Find the total of one group and then the other, remembering to your careful counting strategies (one touch one count, slowly and only say the number as you touch it, move the object as you count if you can)

Then put the two groups together. How many do you have altogether?

Make two new groups out of your objects and repeat the activity. This is how you add up numbers to find totals. See if you can write your number sentences:

**II + II = IIII or II + II = 4 etc.**

## Activity 2

Today, focus on 'e' being the middle sound in words. In preparation for this activity, an adult will need to hide some objects or pictures around the home. (bed, peg, pen, ten, net, web, red.) Try to find unusual places to hide these objects and if you haven't got these objects, then simply draw them.

\*Tell your child to listen out for an 'e' sound in the middle. Make an 'e' sound a few times and ask your child to copy your sound.

\*Your child can go on a treasure hunt looking for things that have the 'e' sound in the middle. If they give you an object that doesn't have an 'e' middle sound, sound out the word slowly and ask them if they can hear 'e'.

## Activity 3 Please repeat daily

**Together with your child share** a story. After you have read the story, encourage your child to think about the following questions:

What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story. Together with your child share a story. After you have read the story, encourage your child to think about the following questions:

What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story.

## Activity 4: Choose one each day

\*Do the Banana Boogie [video 3](#), then get a blunt knife and see if you can peel and slice a banana into thin and thick slices before you eat them. How many slices? **What shape are they? Cylinders or cubes?**

\*Make some ice cubes together. Look at them carefully. What shape are they? What can you see inside? How does it feel? How could you melt it? What is ice made from? Where could you put it to stop it melting? Can you describe their texture?

\*Can you build a tower of blocks as tall as you? How can you make it balance? How many do you need to make a shorter one?

\*Record a video to send to your family- can you work the camera?

\*How many buttons can you fasten on all the clothes in your wardrobe?

## Tuesday

### Activity 1

Together with your child count and clap up to 20 or 30

**I can recognise numbers 1-6**

Family Game: Beetle Drive

Aim: To be the first to complete your beetle

You will need:

Paper and a pen each

A dice (or google random number generator on a phone)

Rules:

\*Take it in turns to roll the dice - youngest family member to go first

\*Each number represents a body part to draw.

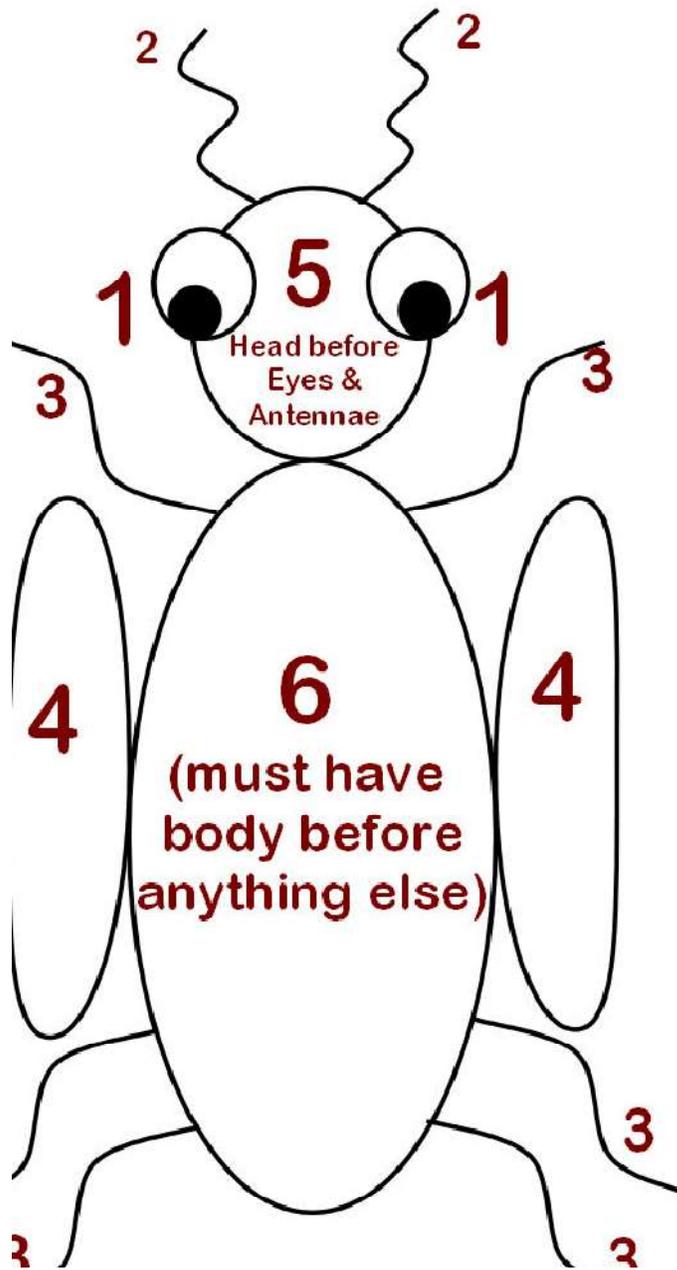
\*When you have rolled you will see which part you need to draw (see the diagram below). It doesn't have to look exactly the same!

**\*You must roll a 6 first as no other body part can be drawn until you have a body.**

\*You must roll a 5 for the head before you can draw the antennae or eyes

\* You can only add one part at a time so if you roll a 1, you can only draw 1 eye.

When you have completed your beetle shout 'Beetle' to win!



## Activity 2

I can listen carefully and describe sounds I hear

Play the following game on Phonics Bloom. Press the sound button and listen to the noise made by an animal. Can you guess which animal it is? What type of

sound was it? Can you make the sound? When you think you know, click on the door and see if you were correct.

<https://www.phonicsbloom.com/uk/game/whats-behind-the-door?phase=1>

**I can hear initial phonemes (first sounds) in words**

Play the following game on Phonics Bloom. Say each word out loud listening carefully to its initial sound/ phoneme. 3 of the pictures begin with the same sound and 1 is different. Can you find the odd one out? If you're unsure what it is, click on the picture to listen.

<https://www.phonicsbloom.com/uk/game/odd-sound-out?phase=2>

Activities 3 & 4 see Monday

### **Wednesday**

#### **Activity 1**

Together with your child count and clap up to 20 or 30

Count how many star jumps you can do in 1 minute. Take it in turns with an adult to see how many they can do.

When you are out for daily exercise can you spot the number 2? Where might you see it? Doors? Lampposts? Car registrations? Anywhere else? Who can spot them first? Can you do 2 hops, 2 claps, 2 jumps etc and count as you go?

Tomorrow look for a different number!

#### **Activity 2**

##### **Dough Disco**

Make some playdough together, following the recipe below.

Dance to Justin Timberlake 'Can't Stop the Feeling' **Video 1**

The moves are as follows - you can do them in any order and repeat them for as long as you want.

**Pat It** (put hands flat and clap to flatten the playdough)

**Squeeze It** (put your hand in a fist and squeeze the dough, then swap hands and repeat)

**Roll It** (Roll the dough into a ball between your hands)

**Worm it** (roll the dough into a worm between your hands)

**Pizza It** (flatten the dough and press one finger into it at a time)

Don't forget to dance with your feet at the same time!

### Playdough recipe

2 x cups of plain flour

1  $\frac{1}{2}$  cups of boiling water with food colour added

$\frac{1}{2}$  cup salt

2 x tablespoons oil

2 x tablespoons of cream of tartar

All ingredients can be purchased from Aldi or other supermarkets

Mix the dry ingredients together, add the water, then the oil and kneed it together

Store in an airtight container, adding more oil if needed after a few days.

**Activities 3 & 4 see Monday**

Video 1 <https://www.youtube.com/watch?v=oWgTqLCLE8k>

Video 2 <https://www.youtube.com/watch?v=mGw5yTOPTSQ>

Video 3 <https://www.youtube.com/watch?v=oOT29Urisp4>

Below is a link to a a free information book explaining the Coronavirus to children, illustrated by Gruffalo illustrator Axel Scheffler

<https://nosycrow.com/blog/released-today-free-information-book-explaining-coronavirus-children-illustrated-gruffalo-illustrator-axel-scheffler>

Useful websites:

<https://www.phonicsplay.co.uk> Great site with free phonics games

<https://www.oxfordowl.co.uk> Interactive books and reading activities to share with your child

<https://www.bbc.co.uk/bitesize> Good quality activities to support learning

<https://www.bbc.co.uk/cbeebies> Many games often recognised by children from their favourite programmes

<http://www.ictgames.com> A range of Numeracy and Literacy games

<https://www.busythings.co.uk> Built around the 7 areas of learning in the Early Years Framework. You can access a free trial for 7 days but then requires a subscription.

#### Free apps:

**Funimal Phonics** - Supporting your child with their early reading skills

**Teach your monster to read** - A series of games to support your child in learning to read

**Numberblocks CBeebies** - Great for understanding number concepts

**Barefoot World App** - Explore the world with this fun atlas

**Aliens & Numbers** - An app to support Mathematical development

#### Stories and Nursery Rhymes:

<https://www.youtube.com/user/oxbridgebaby>

#### Below are some excellent short stories:

<https://www.youtube.com/watch?v=uv6gSILcAkk> Harry and the Dinosaurs have a happy birthday

<https://www.youtube.com/watch?v=P23QmxH8QEw> Five minutes Peace

<https://www.youtube.com/watch?v=FttAmTFbNtw> Room on the Broom

[https://www.youtube.com/watch?v=\\_S2Y-z0jzWw](https://www.youtube.com/watch?v=_S2Y-z0jzWw) The Smartest Giant In Town

<https://www.youtube.com/watch?v=rf7ascNGbcM> How Tiger Got his stripes

<https://www.youtube.com/watch?v=mqLB9pbJprU> I don't want to be a Frog

<https://www.youtube.com/watch?v=u1aJimzuzbg> Can't you sleep Little Bear

<https://www.youtube.com/watch?v=Rab3Iw0qT1U> Eat your Peas

<https://www.youtube.com/watch?v=sGqAw7UM6qo> Papa, Please Get The Moon  
For Me

<https://www.youtube.com/watch?v=NrdNRiWsWDO> I Want To Be Tall