

Hello everyone!

We hope you have all been enjoying the lovely sunshine 😊.

Unfortunately we won't be seeing you for a while as Nursery won't be returning straight away when school opens again. We are sad about this, but know that it is for the best as we want you all to stay safe and to be happy.

Miss Abdi and I will be teaching Reception children for a while and I will continue to provide Home Learning ideas for you to keep you busy!  
Take care of each other and stay safe.

Mrs Hudson and Miss Abdi xx

## EYFS Home Learning Guidance for Parents w/b 8<sup>th</sup> June

### Monday

#### **Activity 1**

Together with your child count up to 30, clapping for each number.

**Subtraction-** Gather up to 10 objects and explain to your child that you are going to take some away. Start with 2 or 3 and increase as your child grows in confidence. Ask them to count out 3, using their big counting voice and moving the object as they count it. Then encourage your child to take 1 away by moving it away. How many are left? Can they guess by looking and then check by touching each object as they count? Repeat by increasing the numbers, stopping at 5 unless your child feels confident with more. They can record it by drawing 3 circles and either rub or cross one out. You can also model by writing  $3-1=2$ , saying three take away 1 equals 2 etc.

#### **Activity 2**

Watch Jack and the Beanstalk story below.

<https://www.youtube.com/watch?v=W5rxflRgXRE>

Who are the main characters?

What do you like about the story?

Why do you think Jack is climbing the beanstalk?

How did Jack feel when he saw the giant?

Who chopped down the beanstalk?

Why was Jack hungry?

Why did Jack's Mummy throw the beans out of the window?

Can you remember what we need to do to help plants to grow?

Can you sing the days of the week song below?

<https://www.youtube.com/watch?v=36n93jvjkDs>

Draw a picture of something you have done each day of the week?

If possible do some gardening/planting yourself!

**Activity 3** Choose one for each day

Make a den- use old sheets and pegs to make a special hide out for you and your teddies.

Dress up in your favourite costume and do a performance as the character.

Can you say the initial sound for the names of all the members of your family?

Dough disco

<https://youtu.be/i-IfzeG1aC4>

[https://www.youtube.com/watch?v=zJQ2CaA7E50&feature=emb\\_logo](https://www.youtube.com/watch?v=zJQ2CaA7E50&feature=emb_logo)

Keep active by joining in with Joe Wickes

<https://www.youtube.com/watch?v=ADg5Nunkmow>

**Activity 4:** Please repeat each day

Together with your child share a story. After you have read the story, encourage your child to think about the following questions:

What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story. Together with your child share a story. After you have read the story, encourage your child to think about the following questions:

What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story.

### **Tuesday Activity 1**

Together with your child count up to 30, clapping for each number. Count backwards from 10-0 and maybe 20-0.

Write numbers 0-10 on 10 pieces of paper. Encourage your child to make a number line on the floor. Going back to count from zero and saying each number if they get stuck.

Next, either stick them onto duplo or plastic bricks or write 0-10 on the bricks. Can your child build a tower starting with zero at the bottom? If they are

confident, extend it to 20 or ask them to make a number line backwards, starting with 10, 9 etc.

## **Activity 2**

Ask your child to draw a picture of themselves. Remind them to draw all the body parts (head and body, with arms coming out of the body and legs from the body). Can they add detail next, eyes, nose, lips, eyebrows, hands, hair, ears? Ask your child to verbally label each part, telling you the initial sound. You could then write the word down and maybe together sound it out slowly, l-e-g, h-e-d, l-i-p-s etc.

**Activities 3 & 4 see Monday**

## **Wednesday**

### **Activity 1**

Together with your child count up to 30, clapping for each number

Give your child some raisins or cornflakes and ask them to place 2 on a plate, counting and saying each number out loud. Say 1 more and encourage them to add 1

more and count to check how many altogether now. Say 1 less and encourage them to eat 1 and then count how many are left. Repeat with numbers up to 10 or 20 if they are able.

## **Activity 2**

Watch and join in with the alphabet song below

<https://www.youtube.com/watch?v=WP1bIVh1ZQM>

For this activity, your child will need to draw a person with a head, body, arms, legs and facial features like they did yesterday. They will need to be able to rub parts out so they could draw with a pencil and use a rubber, use a dry-wipe pen or chalk outside and then paint their marks away with water. Adult to say different things that need to be rubbed away using rhyming words. For example, you could say, rub away something that rhymes with 'bouth' or something that rhymes with 'peg' or 'bear'.

**Activities 3& 4 see Monday**

## EYFS Home Learning Guidance for Parents w/b 15<sup>th</sup> June

### Monday

#### **Activity 1**

Together with your child sing Ten in the Bed below, and use your fingers to take 1 away each time.

<https://www.youtube.com/watch?v=WqF0ev8UOB4>

Get 5 cars or trains and park them in a row. If 1 car drives away, will there be more or fewer cars? Ask your child to drive 1 away and then check by counting how many are left. Repeat by starting with different amounts of parked cars. Next ask them to drive 1 car back. Are there more or fewer now? Count and check. Say to your child 5 is 1 more than 4 etc.

#### **Activity 2**

Look around the room or garden and encourage your child to say the initial sound of anything they can see. For example, **t-t** tree, **m,m** mirror. Can they hear the final sound too? Ha-**t**, boo-**k**.

Write your name, using Letter-join formation.

**Activity 3** Together with your child share a story. After you have read the story, encourage your child to think about the following questions:

What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story. Together with your child share a story. After you have read the story, encourage your child to think about the following questions:

What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story.

**Activity 4:** Choose one each day

1 . This week perhaps you could use a computer (or smart phone!) to find out about farm animals. You could encourage your child to name each animal and could find out what their young are called (e.g. a young sheep is called a lamb, a young cow is called a calf etc.). You could also use other forms of technology around the house; maybe your child could help you to use the toaster to make some toast or heat something up in the microwave (with adult supervision of course!)

2. Encourage your child to recognise and build patterns. You can do this using different shaped pasta, Lego/Duplo blocks, buttons or pegs. You could make patterns using different colours or could create patterns of different objects (e.g. button, button, peg etc.) Encourage your child to count the objects in their pattern with 1:1 correspondence.

3. Experiment with capacity. This can be done in a water tray, the sink or the bath! Find some bottles and plastic cups and allow your child to experiment with filling, emptying and pouring. While they do this use words such as full, empty and half full. You could estimate how many cups it will take to fill the bottle and then see if you are right.

4. Investigate what happens to an egg when it is heated- how does it change? Can you heat it in different ways (e.g. boil, fry, poach) and how does each of these methods change the egg? You could experiment with heating chocolate and watching how it changes. Talk about how it is a solid to begin with and how it feels hard. When it is heated it melts and turns into a runny liquid. You could also experiment with turning water into ice cubes and making toast.

5. If the weather is nice, fill a pot with water and find a paint brush and encourage your child to 'paint' the garden fence (with water). They could pretend they are painting the whole fence or they could use the water to paint a picture or write some letters or numbers on the fence.

## Tuesday

### **Activity 1**

Together with your child count and clap up to 20 or 30

### **3D Shapes**

Watch and sing the song below

<https://www.youtube.com/watch?v=2cg-Uc556-Q>

Gather 3D shapes from around your home. These could be: **Cylinder**- tin of beans, toilet/kitchen roll, glue stick, candle, plastic bottle, mug. **Sphere**- ball, marble, orange. **Cube** - dice, box, building brick. **Cuboid**- tissue box, cereal box. **Cone**- hat, pencil point, ice cream cone, funnels. Explain that they are **solid** not flat shapes.

Place them mixed up on the floor and ask them to find a cube, sphere etc. If they get stuck play the video again and pause at the one they're not sure about.

Encourage them to repeat the name. Mix it up and ask them to tell you which shape to find. Pretend to get it wrong and see if they notice and correct you.

See if they can find any other 3D shapes around the house.

## Activity 2

Watch The Magic Porridge Pot together

<https://www.youtube.com/watch?v=5gleDVbPFww>

Draw a big picture of a magic cooking pot

What would you like to put in it? Can you draw them inside it and talk about what you have drawn.

Have a go at sounding out the words for the objects. Your child does not have to hear all the sounds, they may hear dnsr for dinosaur which is perfect! Use the Letter-join sheet (Homework booklet 2) to find the matching letter.

**Activities 3 & 4** see Monday

### Wednesday

#### **Activity 1**

Together with your child count and clap backwards from 10 -0 or even 20-0. Try starting at 8 or 6!

**Patterns** - Use bricks, beads, knives and forks, fruit or anything you have at home for this activity.

Model a pattern on a flat surface, this could be with bricks- red brick, blue brick, red brick, blue brick etc. Encourage your child to point at each one and say red, blue, red, blue. Stop and ask them what comes next. Let them do it by themselves,

reminding them to go back to the beginning and say the pattern out loud if they get stuck. If your child can do this easily encourage them to increase the objects, eg: knife, knife, fork, knife, knife, fork or even apple, apple, orange, orange, apple, apple, orange, orange etc.

## **Activity 2**

Listen to these different styles of music and discuss how they make you feel. Can you move in time to the music? Do they make you feel sleepy or tired or maybe like jumping around? Is it exciting or boring?

<https://www.youtube.com/watch?v=rpBw0oCO4C8>

Which instruments are they playing? Where do they live? Do You know what their tartan skirts are called? If not, can you find out? Why are they marching? Can you march along with them?

<https://www.youtube.com/watch?v=LUID0jSh2Ic>

Is this disco dancing fast or slow? Can you copy some of the moves? How did he learn how to dance like that? I think he must have said 'I can keep trying and then I can do it!' Just like you do when you're persevering!

<https://www.youtube.com/watch?v=9Q634rbsypE>

Pretend that you are a butterfly fluttering around the garden. How will you move your wings? Can you dip and dive? Fly higher and higher. What can you see in the garden? What happens when your wings get tired? What is the weather like in your garden? Where can you rest? Lie down on the floor and close your eyes and relax.

**Activities 3 & 4 see Monday**

**Useful websites:**

<https://www.bbc.co.uk/cbeebies/games/age-and-needs/pre-school>

<https://numberfunportal.com/>

[https://www.youtube.com/watch?v=\\_MVzXKfr6e8](https://www.youtube.com/watch?v=_MVzXKfr6e8)

**Stories**

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

<https://home.oxfordowl.co.uk/books/jon-burgerman-everybody-worries-free-ebook/>

In this bright and friendly picture book, children learn that it's okay to worry about Corona Virus. Fun rhyming couplets keep the tone gentle and supportive, and you will find plenty of ideas for dealing with Corona Virus in a positive way.

Everybody Worries offers your child the reassuring message that this crisis will pass, we are there for them, and we will get through this together.