

Hello to everyone in Nursery and your families.

I hope you are all well.

Miss Abdi and I have been in school more over the past 2 weeks, getting everything ready for when the Reception children come back. The classrooms look very different now.

We have had new screens fitted to the outside canopy, so when you come back to school you will be

able to play outside without the rain and wind blowing in. It's very cosy now!

Keep safe and enjoy this time at home with your families before you go into Reception full time!

Mrs Hudson and Miss Abdi xx

EYFS Home Learning Guidance for Parents w/b 22nd June

Monday

Activity 1

Together with your child count up to 30, clapping for each number, using a loud monster voice and then repeat it using a quiet mouse voice.

Ordering by size

Watch and sing this song about Goldilocks

<https://www.topmarks.co.uk/Flash.aspx?bbc=goldilocks-house-of-bears>

Gather objects together that are different sizes (big, medium or middle and small). Ask your child to order 3 by size, starting with the smallest first. Can they tell you why they've ordered them in that way? Try with 4 or more objects if your child is able. Language to use- tiny, small, smaller, smallest, big, bigger, biggest, large, largest, huge, ginormous and encourage your child to use the same language to describe them.

Activity 2

Look at Goldilocks and the Three Bears story below

<https://www.youtube.com/watch?v=Rm3JsewQIWw>

Ask your child to draw a picture from the story. How can we draw the bears?

What shapes can we use? Talk about the body parts they will need to draw.

Can your child talk about their picture?

Can your child write their name on their work? Can they hear any sounds at the beginning of words for anything they have drawn? If they are ready, ask them if they can have a go at spotting the letter on the Letter-join sheet and write it down next to the picture. If not, you can model it.

Activity 3 Choose one for each day

1. Make a boat out of tin foil. Show your child how they can shape the foil to make a boat. (you could also use and an empty foil take away container, but it's much more fun to make it!) Allow your child to have a go at making their own boat. Get a bowl or tub and put some water in it. Ask your child to test their boat to see what it will hold.

2. You could try putting in:

Bits of pasta one at a time and count how many it can hold

Bits of cereal like honey hoops

A small toy figure

Buttons

Coins

Experiment and have fun!



Talk about floating and sinking and ask them to predict what would happen if you put something heavy in it

3. Make Bear Toast

Before making the toast, talk to your child about why it is important to wash their hands before they touch any food. Talk to them about being safe in the kitchen when using a knife or any other utensils. Explain what a toaster is and how it works. Allow your child to have a go at spreading the butter and at chopping the fruit. Allow them to place the fruit on the toast to make a bears face (see examples below). You can use this opportunity to talk to your child about healthy eating.

You will need:

Brown Bread

Butter, chocolate spread or peanut butter

Fruit such as raisins, sultanas, bananas, blueberries or any other fruit to make the features



4. It's important to keep fit and to keep moving so watch this clip and see if you can create the same animal shapes

<https://www.youtube.com/watch?v=6LndXdPdKaQ>

5. Choose a story to read to your child from Story Weaver below. There are lots of stories in lots of different languages; you may find one in your home language that you would like to read. Explain

to your child that around the world many different languages are spoken. Remind them that we often say hello in different languages when we do our register, and ask them if they can remember which languages we use. You could look at the pictures and listen in a different language and then find that a country that speaks that language on a map of the world. You do not need to sign in.

<https://storyweaver.org.in/audios?audioStoryTypeHeaderTitle=audio&isAudio=true&level=1&query=&sort=Relevance>

6. Make some porridge like the Three Bears!

Try adding fruit instead of sugar to make it sweeter in a healthy way. Parents, please allow your child to measure out the oats by using a spoon and ask them to count how many they need. Allow your child to chop fruit if they are adding it to their porridge. Remind them about washing their hands and about using the knife safely. Please also remind them that they must only use a knife when they are with an adult who is watching over them.

Porridge recipe

Ingredients : 2 1/2 cups of water or milk if you like it really milky! 1 cup porridge oats, milk, honey or brown sugar, sultanas or fresh fruit.

Equipment: Microwaveable bowl or a small saucepan, wooden spoon, 1 bowl for each person, spoons, knife, chopping board to cut fruit up.

Saucepan Method

1. Put the water and porridge into the saucepan and put on the stove.
2. Heat on full power, stirring all the time, until mixture boils.
3. Lower the heat and simmer for 4 minutes until thick.
4. Spoon the porridge into the bowls.
5. Top with milk and sugar or honey.
6. Sprinkle on some sultanas or fresh fruit.

Microwave Method

1. Mix the oats and water and put into the bowl (with no lid).
2. Microwave for 1 minute then stir well.

3. Cook again for 1 minute.
4. Spoon the porridge into the bowls.
5. Top with milk and sugar or honey.
6. Sprinkle on some sultanas or fresh fruit.

Eat and enjoy! Try reflecting on the story, wondering if it's too hot, too cold, too salty or just right. Ask your child to tell you what else happened in the story. Discuss how the bears felt when they came home and saw everything and also how did Goldilocks feel when she saw them.

Activity 4: Please repeat each day

Together with your child share a story. After you have read the story, encourage your child to think about the following questions:

What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story. Together with your child share a story. After you have read the story, encourage your child to think about the following questions:

What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story.

Tuesday Activity 1

Try some yoga! This is the story of Red Riding Hood with stretching and holding to keep you fit and healthy.

<https://www.youtube.com/watch?v=6u5QoqgtT9w>

Activity 2

Gather together some objects that make familiar sounds i.e keys, coins in a bag, a toy that makes a noise, a crisp packet, a carrier bag etc. Ask them to turn their back, adult to make a sound with one of the objects; can your child identify which object made the sound? Repeat with other objects.

Activities 3 & 4 see Monday

Wednesday

Activity 1

Watch Little Red Riding Hood

<https://www.youtube.com/watch?v=OW86K1jBJFI>

Set up a scene with a bed (blanket on the sofa) in granny's house. You could make a wolf mask and a red hat for Little Red Riding Hood. Or just use a red top. Role play part of the story with your child, it could be when Little Red Riding Hood finds the wolf in granny's bed pretending to be her- "oh Grandma, what big eyes you have" etc. This activity is about children being imaginative and pretending in their play. They could change what the wolf says or what Little red Riding Hood says or could even change what happens in the story. It's all about being creative and having fun!

Activity 2

Together with your child count up to 30, clapping for each number, which voice would your child like to use today?

Make a pattern with healthy food

Choose some fruit or salad items to chop up to make a pattern with.

Allow your child to have a go at chopping the food. Remind them about washing their hands first and demonstrate how to chop safely.

Adult to start off a simple pattern using 2 types of chosen food items i.e banana, strawberry, banana strawberry, banana strawberry etc. Can your child talk about the pattern? Can they tell you what comes next and continue the pattern?

You could challenge them by using three pieces of fruit/salad items.

You could challenge them further by making a more complex arrangement, i.e cucumber, tomato, tomato, cucumber, tomato, tomato and ask if they can continue the patterns.

Ask your child to create their own pattern and see what they come up with.

Once the pattern has been arranged, have fun eating it. 😊

Activity 2

Tap out a repeated rhythm

Use a pencil or a stick if you want to do this activity outside. Adult to tap a simple rhythm (tap, tap, tap) on a chosen surface and ask your child to copy, then choose a different surface and tap quietly, then tap loudly, can your child copy the rhythm and volume? You can increase the number of taps once your child is more confident to hear and copy. You can also try clap, shake, clap shake or any other body movements.

Activities 3& 4 see Monday

EYFS Home Learning Guidance for Parents w/b 29thth June

Monday

Activity 1 Together with your child watch and sing this number song below

<https://www.youtube.com/watch?v=OVLxWIHRD4E>

If you have chalk and the weather is nice, draw circles in a line on the ground outside 1-5, 1-10, or 11-20 depending on the stage your child is at, if you don't have chalk, you can write them on paper and put them on the floor. Write 10 actions on separate pieces of paper i.e jump, clap, find, throw and catch a ball, bounce a ball, star jumps, kick a ball, draw lines or circles, stretch and bend, big steps, and put them in a bowl or box.

Ask your child to throw a small stone or something soft i.e a beanbag or a scrunched up piece of foil onto one of the numbers. Can they recognise the number? If not, ask them to count along the line from the beginning. Then pick a challenge card i.e if they pick 'find', can they go and find that many small objects and put them in the circle, or if they pick 'jump', can they jump that many times etc.

Once your child is confident you can maybe increase the number of circles.



Activity 2 Have Fun with shadows!

Watch this video to explain how shadows are made

<https://www.youtube.com/watch?v=Sz3PDETipIq>



Ask your child to choose some toys they would like to draw around the shadow of. Place the toy on a table or on the floor so that it casts a shadow on some paper, then your child can trace around the outline of the shadow.

They might want to play around with shadows they can make with their body or you could do a shadow theatre with toys.

If it isn't sunny you can use the torch on your phone in a darkened room.

How to make shadow puppets

<https://www.youtube.com/watch?v=2zfrbCdV8sI>

Activity 3 Together with your child share a story. After you have read the story, encourage your child to think about the following questions:

What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story. Together with your child share a story. After you have read the story, encourage your child to think about the following questions:

What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story.

Activity 4: Choose one each day

1. Shaving Foam play - buy some cheap foam and squirt a little onto a tray. Make marks, numbers, letters and have a go at writing your name.

2. The Woodland Trust site has lots of great ideas for outdoor activities

<https://www.woodlandtrust.org.uk/blog/2020/04/nature-activities-for-kids-to-do-at-home-part-4/>

3. Make some instruments with junk from home

<https://www.activityvillage.co.uk/musical-instruments>

4. Wake Up! Shake Up

<https://www.youtube.com/watch?v=eD7zbsGjFo4&t=60s>

5. Make a bubble blower

<https://www.youtube.com/watch?v=6UqtUHN4KzE>

Tuesday

Activity 1

Count how many times you can touch your toes in 1 minute

Get 3 bowls, cups or plates and some paper. Write numbers 1-10 and cut them out. Either stick 3 numbers onto the cups or place them in front. Provide lots of items that are small enough to fit into the cup (buttons, sweets, pencils, straws, pasta). Show your child how to look at the number and then count and put 1 object at a time into the cup, remembering to stop at the correct number. If your child doesn't recognize the numbers make a number line on another piece of paper.

0 1 2 3 4 5 6 7 8 9 10

Encourage them to count along slowly, touching and saying each number until they reach the one they didn't know.

Change the numbers until they're all done before asking your child to make a number line with the cut out numbers. If your child is able you can extend up to 20.

Activity 2

Rhyming words - watch these video stories and then discuss the rhyming words.
See if your child can make up their own.

<https://www.youtube.com/watch?v=2da5yu6rpdg> Oi Frog!

<https://www.youtube.com/watch?v=C7G2CNKhDbA> Oi Cat!

<https://www.youtube.com/watch?v=8WzCjWk2mRw> Oi Dog!

<https://www.youtube.com/watch?v=IwFYHGYD9tw> Oi Duck Billed Platypus!

Activities 3 & 4 see Monday

Wednesday

Activity 1

Have a go at teddy bear counting here...

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

Collect all your teddies together and count them. Count out 2, adult to ask how many will there be if you add 1 more. Do it and count to check if you're correct. Adult to say ' 2 add 1 more equals 3' etc. Repeat with other numbers up to 10 or beyond if your child is able.

Activity 2

Explore Phonics Play <https://www.phonicsplay.co.uk/>

How many objects can you find around your house that begin with the phoneme 'b'

Can you write a 'b' on your hand? Adult to say 'flick up, down, back up and round and hook'.

Activities 3 & 4 see Monday

Useful websites:

<https://www.gruffalo.com/activities/activities> Free activities

In Nursery we are always thinking about ways to stay positive and to always have a go at things we find difficult in order to master them. This website has songs that support this ethos.

<https://www.youtube.com/watch?v=6fq1jvIy2AE>