

Hello to Nursery and your families,

We hope everyone is staying well. I am pleased to hear that you have been enjoying the activities in the homework packs.

Miss Abdi and I have been in school with a Reception bubble. There are 8 children in it and they have been brilliant at social distancing to keep everyone safe.

We really miss you all and can not wait to see you when you come back to Reception in September.

If you are going to a different school could you please return your library book to the office.

Enjoy the next two weeks!

Love from

Mrs Hudson and Miss Abdi xx

EYFS Home Learning Guidance for Parents w/b 6th July 20

Monday

Activity 1

Join in with the countdown <https://www.youtube.com/watch?v=ShqXL-zfLxY>

Count forwards and backwards from a given number. Count backwards from 5 first, then 10 as if completing a rocket launch. Search for the Numicon number line on twinkl to support children. Build a rocket using cubes. Count as you put each cube on top of each other. See how high you can build your rocket before it falls down. (could you use tins or recycling boxes?)

Activity 2

Sing the Jolly Phonics song together

<https://www.youtube.com/watch?v=ShqXL-zfLxY>

Get some objects that begin with the sounds p, n and c. Talk about each object and the initial phoneme (sound) that the object begins with. Now mix them up. Then ask your child to choose an object and tell you what it is and what sound it begins with, ask your child to sort all of the objects with the same sounds and put them together in one pile. They can have a go at spotting the letter on the Letter-join sheet and write it down next to the picture. If not, you can model it.

Activity 3 Choose one for each day

1. Talk about what things we may find in the sky - eg. aeroplane, hot air balloon, kite, bubbles. Watch the rocket take off from 31st May

<https://www.nytimes.com/2020/05/30/science/spacex-launch-nasa.html>

Encourage children to make observations and talk about what is happening. How are the astronauts feeling? How are the people in the control room feeling? What is their role?

2. Encourage your child to make predictions about what might happen. Show children pictures of different aeroplanes and jets on the internet. Discuss

how they are heavy yet they can still fly. Why do you think this is? Children to test different paper airplanes and see which ones will fly and how far. Show the children how to make a paper aeroplane. Children to test their ideas. Reflect on learning - were you right or wrong - why? Extend further - How could they make it go further/ higher/ faster? (putting blue tac on the front etc)

https://www.google.com/search?q=how+to+make+a+paper+aeroplane+video&rlz=1C1GCEB_enGB846GB847&oq=how+to+make+a+paper+aero&aqs=chrome.3.0j69i57j0l6.14896j0j8&sourceid=chrome&ie=UTF-8#kpvalbx=_ZcXoXqOMDKSj1fAPsKqukAM54

3. Design and build your own rocket using recycled material. Draw a picture of what you want your rocket to look like. Think about the different parts. Using blocks, create your own rocket, referring to your design. Think about how to join parts together. Evaluate - what went well. What was tricky?
4. Show the children a picture of themselves as a baby. What can babies do? What do they need? How are we different from a baby now? How have we changed? What can we do now that we couldn't do as a baby? How do the

children think they will change as they continue to grow? What do they want to get better at?

5. Let's get our bodies moving and dance to The Skeleton Dance below, and other songs. I know lots of you really enjoyed doing this at Nursery. 😊 It is important for us to exercise and move our bodies to keep us fit and healthy.

<https://www.youtube.com/watch?v=e54m6XOpRgU>

Activity 4: Please repeat each day

Together with your child share a story. After you have read the story, encourage your child to think about the following questions:

What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story. Together with your child share a story. After you have read the story, encourage your child to think about the following questions:

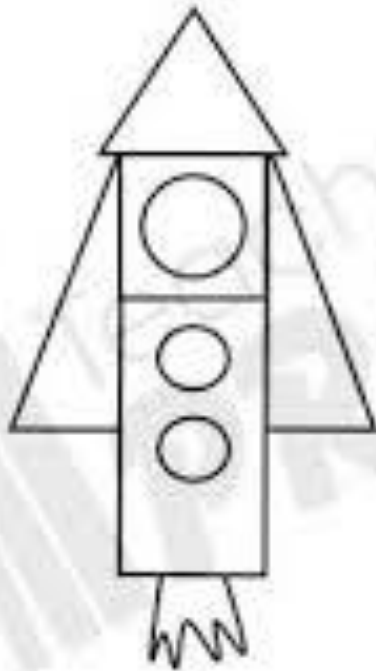
What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story.

Tuesday

Activity 1 Play the rocket Shape Game. Remind children of the Beetle game they played before. This is the same game but has a rocket to complete. Children to roll a dice (or use a number generator) and match the corresponding shape to the rocket. The challenge is to complete their rocket as quickly as possible. Children can draw and colour their rocket if you don't have a printer.

Shape Rocket Worksheet

Answer the questions about the shape rocket below.



How many triangles can you see?	
How many rectangles can you see?	
How many circles can you see?	
How many squares can you see?	

Activity 2

Watch this clip

<https://www.youtube.com/watch?v=vwxNBQnhRrM&feature=youtu.be>

Play Metal Mike game (the children will know this)

Display some objects in front of the children. Using Metal Mike robot arms and voice for each sound, ("I am a robot, I like to eat words"). Sound out the object to your child, e.g p-e-n, h-a-t or c-oa-t. Can the children identify the object? When they are secure, see if they can choose their own object and sound out the words to you.

Activities 3 & 4 see Monday

Wednesday

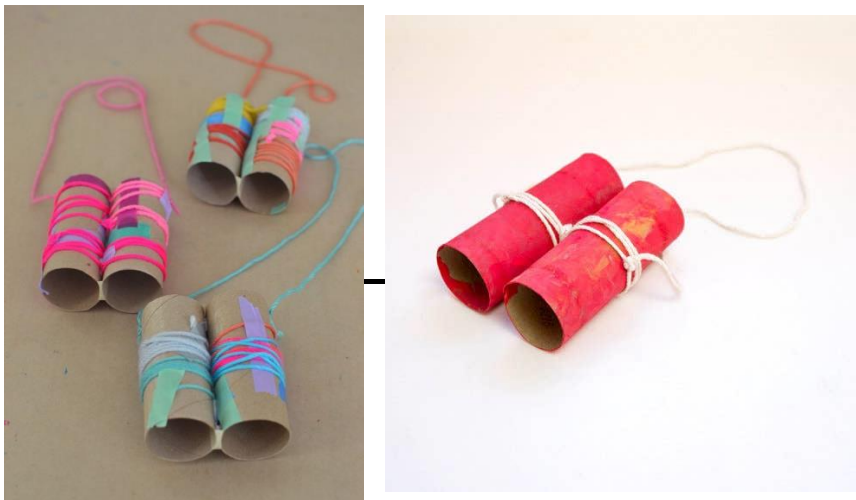
Activity 1

Watch the 2D shape song. <https://www.youtube.com/watch?v=pfRuLS-Vnjs>

Go on a shape hunt! You can make some binoculars out of rolled up paper or card or you can use a cardboard tube from a kitchen roll holder if you have one. You can draw some shapes on your binoculars or some patterns.

Recap the names of 2D shapes and what they look like with your child before you go on the hunt. Make a shape hunt chart (search on twinkl for inspiration) and make a line every time you spot a shape in your environment. How many shapes can you spot? Go around the house and outside if you can.

<https://www.youtube.com/watch?v=rNtmiAV2y2k> Ideas for binoculars



Activity 2

Together with your child watch *Where's the Monkey?*

<https://www.youtube.com/watch?v=idJYhjGyWTU>

Children need to be able to understand and use positional language.

They can show this understanding by putting something in the correct place when asked and telling you where something is by using the correct language.

Before you start this activity, hide some of your child's toys outside or in a room in each of the different places highlighted in red below (make sure they are slightly visible and easy to spot).

They will be going to find these later on.

Ask your child to choose a toy. Ask them to put their toy in different places **i.e in, on, under, behind** and **in front** of something around the house or garden (you can extend this activity by adding **next to** and **in between**). i.e can you put your toy **in** the box, can you put your toy **under** the table etc, this will help to give you an idea of the areas that your child is confident in and the ones that need to be worked

on. The next step is for your child to use the language, so recap all of the key words with demonstrations. Now explain to your child that some of their toys have decided to hide themselves in different places, can they find them? When they have found a toy, ask 'where is it?' Lots of children might just point and say 'there', but encourage them to use the language and say where they found it i.e the dinosaur is **under** the table, the doll is **behind** the chair etc.

Activities 3& 4 see Monday

EYFS Home Learning Guidance for Parents w/b 13th July

Monday

Activity 1 Together with your child watch and sing this take away number song below. Use your fingers and encourage them to start with 5, taking one away each time. Ask them to predict how many will be left if one more goes away etc.

<https://www.youtube.com/watch?v=vrfCD9wjLUE>

It is important for children to understand that the day is made up of different times, i.e morning, afternoon and evening/night time, and for them to understand what sorts of things happen at different times of the day.

Before the activity - Draw a simple picture of each time of day, morning, afternoon and evening. Get some objects related to different times of day that your child is familiar with.

Morning - cereal box, toothbrush, hair brush, school uniform.

Afternoon- lunch plate, cutlery, some food that they would eat at lunch time i.e pasta, you could use some play food if you have it or you could draw some simple pictures of what your child would normally eat at lunch time.

Evening - pyjamas, picture of a bed, you could use a toy bed or a small box to represent a bed, a book if they usually have a story before bed etc.

Mix up the objects for your child to sort.

Show your child the pictures of different times of day, explain what they are called and the order in which they happen in the day. Ask your child to choose a toy and say you need help sorting out what they need at different times of the day because everything has got mixed up. Ask your child to sort out the objects above and put

them next to the right picture. Encourage them to use the language morning, afternoon and evening. Once the items are sorted, they can role play getting their toy ready for nursery i.e what do they need to do first? They need to wake up their toy, brush their toys teeth, give them some breakfast etc.

Activity 2

It is important to keep active and keep our bodies moving.

Be a pirate and join in with this.

https://www.youtube.com/watch?v=oe_HDfdmnaM

Try some more Yoga to the Bear Hunt story.

<https://www.youtube.com/watch?v=KAT5NiWHFIU>

Activity 3 Together with your child share a story. After you have read the story, encourage your child to think about the following questions:

What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story. Together with your child share a story. After you have read the story, encourage your child to think about the following questions:

What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story.

Activity 4: Choose one each day

1. Have a Teddy Bear's picnic.

Watch and sing Teddy Bear's picnic song

<https://www.youtube.com/watch?v=YDndFOtBy-E>

Ask your child what food they would like to make for the picnic i.e sandwiches, finger snacks such as carrot and cucumber sticks or they might like to bake a cake etc. Remind them about the importance of washing their hands for at least 20 seconds with soap and warm water to get rid of any germs before you start.

Work together to make some food for the picnic. Allow your child to get involved with making whatever they decide to have i.e have a go at chopping or spreading butter on the bread if they are making sandwiches etc. Gather some of their favourite teddies or toys and enjoy the picnic, hopefully the weather is nice, if not, you can set up a picnic inside.

2. Practice cutting and snipping with a pair of scissors- use a small pair of scissors suitable for children. You can snip anything- use some of the boxes and paper in the recycling. Children love to cut up old birthday cards!
3. Try some more yoga! <https://www.youtube.com/watch?v=o6vHyqYiH-8>
4. Make a tin can drum

Click below to watch the video of how to make your tin can drum.

<https://www.youtube.com/watch?v=Bm7TZMTo4kc>

You will need:

1 empty tin can (please ensure the can has no sharp edges)

1 balloon

1 rubber band

1 pencil

Paper/sticky labels, felt tips, crayons, sticker etc to decorate the can with.

Or

Make a guitar

You will need:

1 empty cereal box or empty tissue box

4-5 rubber bands

A cardboard tube

Paper, glue and felts or any other craft materials to decorate it if you wish.

Play your instrument along a song of your choice.

5. Make a bridge



The challenge is to use whatever materials your child chooses to make a bridge for

The Three Billy Goats Gruff to walk over and for the troll to live under. You could also draw and cut out pictures of the goats and the troll and role play the story. If you have a printer you could go onto twinkl and print some off.

You could use big boxes or chairs and put a blanket over them to make a bridge that you can go under so you can be the troll. You might want to have your lunch under the bridge like the troll would.

Tuesday

Activity 1

Watch and sing The Number Rock

<https://www.youtube.com/watch?v=v4sWyckBaOM>

Number Hunt - Write numbers 1-5, 1-10 or 1-20 on pieces of paper and hide them around the room. Ask your child to find the numbers. Once they have found them all, see if they can put them in the right order, left to right to make a number line. Ask your child to choose a number from the ones they have just found. Can they count out the right number of objects to match?

Activity 2

Watch Phonics song https://www.youtube.com/watch?v=1btvnID6Z_A

Explain that today we are going to listen very carefully for some rhyming words. Rhyming words are words that sound the same at the end. Listen carefully to these words that all sound the same at the end, hat, bat, cat, rat, sat, mat, ask your child to repeat. You could get some objects or draw some pictures so there is a visual.

Now say 3 words, 2 that rhyme, and one that doesn't, can your child identify the word that doesn't rhyme? i.e hat, table, mat.

Repeat with different rhyming words i.e ten, pen, hen, men, then say ten, pen, cat, can your child identify the word that doesn't rhyme?

Sing some nursery rhymes and point out the words that rhyme.

<https://www.topmarks.co.uk/Flash.aspx?bbc=miss-molly-had-a-dolly>

<https://www.topmarks.co.uk/Flash.aspx?bbc=baa-baa-black-sheep>

<https://www.topmarks.co.uk/Flash.aspx?bbc=hickory-dickory-dock>

<https://www.topmarks.co.uk/Flash.aspx?bbc=twinkleTwinkl>

Activities 3 & 4 see Monday

Wednesday

Activity 1

Watch <https://www.youtube.com/watch?v=SjVb4NYCP70>

Draw 3 boxes . Then explain, if I had 2 cars (put 2 cars in the first box) then I bought 2 more (put 2 more in the other box) how many cars would I have? Repeat with different numbers until your child understands the concept. You can extend this by asking your child to draw the correct number of dots or lines in the third box rather than use objects. Read out the number sentence to them, two add two more altogether equals four etc.

Activity 2

Explore Phonics Play <https://www.phonicsplay.co.uk/> Username-March20
password-home

Explain that alliteration is when words have the same sound at the beginning, i.e slithering snake, loud lion, terrible tiger, grumpy goat, etc. Get some objects /toys and put them on the floor. Explain that you will say a word to describe one of the objects i.e you say 'slithering', can your child then choose the correct object that starts with that same sound?

Activities 3 & 4 see Monday