

Hello to Nursery and your families,

This will be your last pack, but you can always go back and repeat some of the earlier packs if you'd like more to do.

Just a reminder that if you are going to a different school could you please return your library book to the office.

I hope you have all received your school reports by now and understand that due to the children not completing a whole year in Nursery, the development bands may seem a little lower than you would expect. The children will have the opportunity to catch up in Reception next year.

Have a wonderful Summer holiday. Unfortunately I will not be here to welcome you back in September as I am leaving the school, but I know Miss Abdi is looking forward to seeing you in Reception.

I will be popping back one afternoon to say goodbye to the parents and children so I look forward to see you then!

Love from

Mrs Hudson and Miss Abdi xx

EYFS Home Learning Guidance for Parents w/b 20th July 20

Monday

Activity 1 watch this clip about sorting

<https://www.youtube.com/watch?v=c5KBoDRm5J0>

Give children a variety of transport pictures or toy vehicles. Ask them to show you how we can sort them. Let them do this by themselves as they may think of their own criteria. Emphasise that they must find something the same about the groups. Eg land/ air, wings, wheels etc Encourage children to explain their reasoning and thoughts behind their decisions. You can use this link to find pictures and print them if you have a printer.

https://www.google.com/search?q=pictures+of+transport+for+sorting&tbm=isch&ved=2ahUKEwjjbH415zqAhUUgM4BHQbQACsQ2-cCegQIABAA&oq=pictures+of+transport+for+sorting&gs_lcp=CgNpbWcQAzoCCAA6BAgAEB46BggAEAUQHlCwnAdYnrIHYPe1B2gAcAB4AIABmwGIAZ4FkgEEMTEuMZgBAKABAaoBC2d3cy13aXotaW1n&sclient=img&ei=9HLOXqPDAPSAur4PhqCD2AI&bih=969&biw=1920&rlz=1C1GCEB_enGB846GB847

Activity 2

Remember our Dough disco from previous weeks. The moves are as follows - you can do them in any order and repeat them for as long as you want. Pat It (put hands flat and clap to flatten the playdough) Squeeze It (put your hand in a fist

and squeeze the dough, then swap hands and repeat) Roll It (Roll the dough into a ball) Worm It (Roll a worm between your hands)

<https://www.youtube.com/watch?v=br890A4LLJU>

Draw lines in yellow or any light coloured felt tip pen. Try a straight line, a zig-zag, a curly one and a mmmm. Making sure the pencil is held correctly between the thumb and first two fingers, encourage your child to draw carefully over the lines. Make sure the pencil is travelling from the left to the right.

Activity 3 Choose one for each day

1. Have some fun and sing and dance to some favourite songs.

Frozen - Let It Go <https://www.youtube.com/watch?v=LOMK7qz13bU>

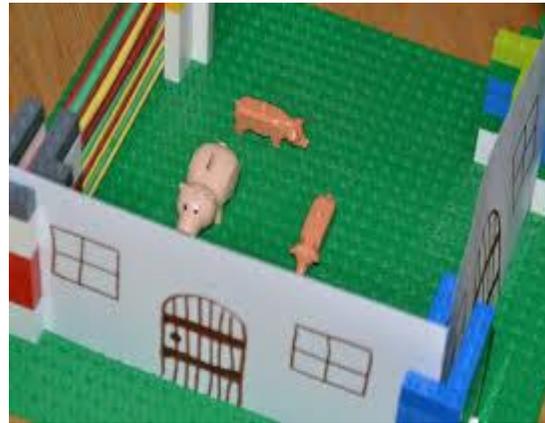
Hakuna Matata https://www.youtube.com/watch?v=nbY_aP-alkw

Baby Shark <https://www.youtube.com/watch?v=XqZsoesa55w>

Happy-Minions <https://www.youtube.com/watch?v=XqZsoesa55w>

2. Go for a summer walk... what can you see? Try and take some photographs of the natures around you! Can you spot some different trees? What do

mixture of materials. Maybe you can draw some pigs and a wolf so you can act out the story.



4. Cosmic Yoga <https://www.youtube.com/watch?v=iWowDC3x0hE>

5. Explore awe and wonder in science using vinegar and baking powder

<https://www.youtube.com/watch?v=Zq-jeGOzZs4>

<https://www.youtube.com/watch?v=nFZhbEi19M8>

<https://teachingmama.org/5-baking-soda-experiments/>

Activity 4

Together with your child share a story. After you have read the story, encourage your child to think about the following questions:

What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story. Together with your child share a story. After you have read the story, encourage your child to think about the following questions: What happened when..? Tell me about..? Why, what, where, who..? You could also talk

about the characters and setting of the story and ask your child to predict key events in the story.

Tuesday

Activity 1

Watch the short, long, short song

<https://www.youtube.com/watch?v=U7BcYQzh4R8>

Recap what long and short mean (we use these words when talking about length).

Play the Long and Short game.

Get some objects that are different in length, such as, a ruler, pencil, piece of spaghetti, crayon, remote control, paint brush etc. Or you could break up spaghetti into different lengths and ask your child to order them.

Challenge 1: Choose 3 objects from the above selection. Can your child put them in order from shortest to longest? To challenge them further, choose 4 objects and do the same.

Challenge 2: Can your child use the correct language to talk about the length of the objects once they have been ordered? i.e short, long, longer, longest

Challenge 3: Ask your child to make a line of objects i.e lego. Then ask can you make a shorter line. Then ask can you make a longer line? They can use different objects.

Activity 2

Watch and read Three Little Pigs story

<https://www.youtube.com/watch?v=jpEBv1GFte4>

Start by discussing what your child can see on the front cover. Can they have a go at sounding out and reading the word 'pig'?

During reading - Can your child join in with repeated phrases in the story? Ask your child what they think might happen next. Ask your child how they think the different characters might be feeling at different parts of the story.

After reading - Can your child tell you who the characters are in the story? Can your child tell you what happened in the beginning, middle and end of the story?

You could draw a few simple pictures from the beginning, middle and end of the story, then mix them up and see if your child can put them in the right order.

(maybe the 3 pigs and their mommy, a pig building with bricks and then the wolf coming down the chimney).

Activities 3 & 4 see Monday

Wednesday

Activity 1

Make a little tuck shop with pretend or real food that your child can buy/sell.

Before you start, you may want to make a Tuck Shop sign with their name on it i.e Mrs Hudson's Tuck Shop. You may want to make up a pretend till out of a box with numbers.

Props you will need: A purse, shopping bag, play food or real food

Put prices by each item. Have pennies if possible (if not, any coins will do) so they can count the coins when paying for their item or they can count and check the customer has given them the right amount if your child is playing the role of the

shop keeper. Ensure the numbers are ones that your child can recognise. Maybe your child can buy some snacks that they will actually be eating during the day. Enjoy.

Activity 2

Sing the alphabet song

Mirror Play-Sit in front of a mirror with your child and work your way through the alphabet making all the sounds a,a,a, f,f,f etc and encourage your child to look at the shape of their mouth. For example when sounding out p and b the lips go together and for f the teeth move forward and air is blown down.

Activities 3& 4 see Monday

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Monday

Activity 1 Part of young children beginning to understand the passing of time is to help them to understand short amounts of time in a simple way. Explain that today we are going to do some challenges in 1 minute. At this stage they do not need to

know that 1 minute is 60 seconds. Through the challenges, they will get an idea of how long 1 minute is.

It is better for children at this age to have a visual timer, like a sand timer so they can see the time running out rather than having a count down timer with numbers.

Click here to access the digital sand timer.

<https://www.online-stopwatch.com/eggtimer-countdown/full-screen>

Type in 1.00 and then click on set.

All of the below challenges are for 1 minute each.

Challenge 1: How many star jumps can you do?

Challenge 2: How many small objects i.e pompoms or small foil balls can you pick up with a peg and put in a cup.

Challenge 3: How many smiley faces can you draw?

Challenge 4: How many times can you throw and catch a ball (throwing it to someone and back again).

Challenge 5: How many frog jumps can you do?

Activity 2

It Initial Sound Pack the Bag for your Toy Game

Ask your child to choose a toy. Get a ruck sack or bag and a group of objects that begin with different sounds. Explain that their toy needs help packing the bag but you can only pack the object that begins with the correct sound. Can you pack something beginning with sssssssssss? Can you pack something beginning with tttt? Etc.

Activity 3 Together with your child share a story.

After you have read the story, encourage your child to think about the following questions: What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story. Together with your child share a story. After you have read the story, encourage your child to think about the following questions:

What happened when..? Tell me about..? Why, what, where, who..? You could also talk about the characters and setting of the story and ask your child to predict key events in the story.

Activity 4: Choose one each day

1. Get creative and make a badge!

Your badge could be of your favourite super hero or of something you like i.e unicorn, a rainbow, a favourite story character or could even just be a shape that you can decorate.

Get a piece of card (you can use the inside of a cereal box or any other kind of box or card)

Draw the shape you want your badge to be. Draw your design. Cut it out and sellotape a safety pin to the back.



2. Have a Family Sport's Day at home or at the park! Have running, hopping, jumping, rolling or even an egg and spoon race! Make sure the egg is hard boiled first! You could make some medals for the winners using tin-foil, card from cereal boxes and wool or string.



3. Use a paper plate to make a pizza, cut out vegetables and toppings and stick them on. Talk about cutting it in halving it to have half each.



4. Dance and move to the Big, Blue whale song
<https://www.youtube.com/watch?v=Parej8Fi0es>
5. Get cooking together! You could make a pizza, some cakes or even some yummy bread.

Tuesday

Activity 1

Watch and sing this song together

https://www.youtube.com/watch?v=WSC-gHBU_d0

Build, draw, and write numbers together

Help your child to learn the numerals by engaging with their shapes. You can start by making numbers out of modelling clay or playdough: try an important date, their age, or your house number. From there, you can start drawing numbers together for fun activities. Why not bring some chalk outside and draw up a hopscotch grid?

Activity 2

Watch this clip to support your child with the letter phonemes

<https://home.oxfordowl.co.uk/reading/learn-to-read-phonics/>

Watch this story about Chicken Licken and see if you can hear the rhyming words.

<https://www.youtube.com/watch?v=6ER5HeXRKaA>

Activities 3 & 4 see Monday

Wednesday

Activity 1

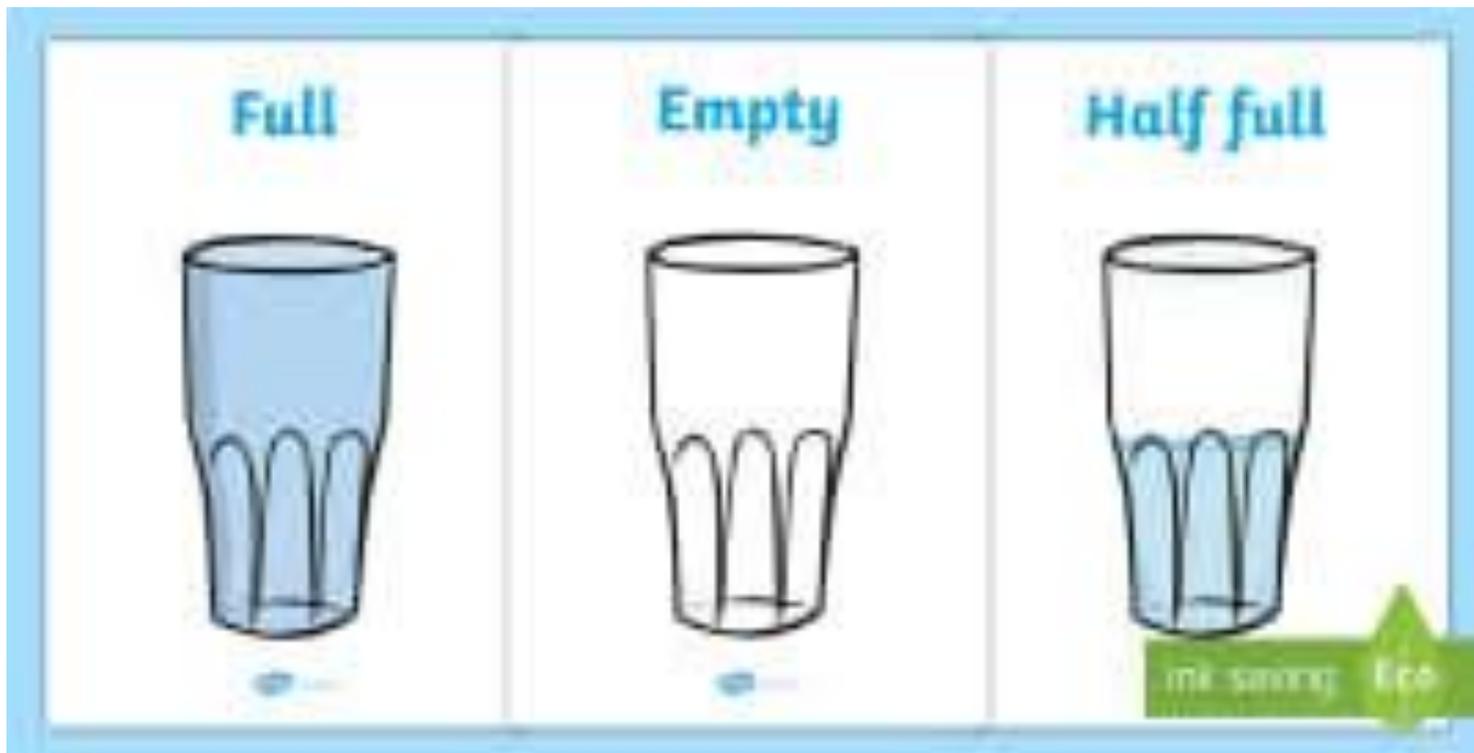
Explore capacity with water

Get 3 cups of the same size and recap the different amounts of water, show full, half full and empty.

Ask, which one has got the least? Which one has got the most? Let them have a go at following your instructions of how much to fill the cups and encourage them to say "this cup is half full" etc. You could also try it with pasta or rice. Mix up the 3 cups with different amounts of water. Ask your child to put them in order from the least amount to the most amount.

Watch this clip to develop understanding of full/empty.

<https://www.youtube.com/watch?v=V7Ds6-rnvi0>



Activity 2

Join in with this rhyme and freeze game.

<https://www.youtube.com/watch?v=cSPmGPIyykU>

Play 'I know a word'

I know a word, I know a word, the word is tree and it rhymes with.....

Child to fill in the gap (bee, see, key etc) It doesn't matter if they don't use a real word, i.e fee, dee, the important thing is that they can hear the rhyme.

Activities 3 & 4 see Monday