



CHRIST CHURCH CE PRIMARY SCHOOL

Creative Curriculum Policy

Vision

"As God loves us all, our vision at Christ Church is for everyone in our family to feel equal, valued and prepared for life in modern British society. While walking humbly with our God, our children will become wise, compassionate, independent and resilient learners in an inclusive and safe environment. We strive for success, spiritual fulfilment and a life lived 'in all its fullness'. Believe and Achieve!"

Book of Micah: Verse 6:8

What does the Lord require of you? To act justly, and to love mercy and to walk humbly with your God.

Mission:

Serving God's Community

In developing a greater understanding of Christian and other faiths within the community, we seek to develop the personality and potential of all, and to understand that we are created equally by God.

We are committed to providing an outstanding education to prepare our children for adult life in modern Britain in our locality by living in harmony before God.

By developing the social, moral and cultural and spiritual dimensions of pupils the school seeks to equip them to make a positive contribution to the community.

In finding time to be still and reflect, we seek to foster spirituality and a deeper relationship with God.

How our Creative Curriculum links with our School Vision:

At Christ Church we endeavour to ensure that our Creative Curriculum caters for the needs of all our children. Our vision and mission statement are at the heart of our curriculum.

We believe children are unique before God and should be given the opportunity to reach their full potential and succeed in all that they do.

Humility is also something that we encourage in our children – no matter how successful we are, we remain humble in our actions.

Each child has their own unique talents gifted by God, therefore we strive to create a broad, creative, critical and inspirational curriculum so that our children flourish no matter what their background or ability.

We want our children to be stewards of God in our modern society and our curriculum is tailored for this very purpose. It not only educates the children academically but also develops them spiritually.

The School Aims:

- To prepare each child for the opportunities and experience of life in a multi-faith society.
- To teach that caring for each other is central to promoting understanding, respect and consideration.
- To have happy, healthy, independent learners who realise their full potential through personalised teaching and learning in a safe and secure environment.
- To celebrate and nurture our faith commitment and show that God is at work within our community.

Creative Curriculum Aims:

At Christ Church Primary School, we believe that all children are entitled to a broad and balanced curriculum. We offer children an excellent education in a safe, calm, creative, inclusive and stimulating environment. We aim to nurture well-rounded, respectful and confident children who will develop skills for life-long learning. We support our children on their journey and encourage them to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world. We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and values of our school.

Our Creative Curriculum aims are:

- To enable all children to feel successful in their learning and to promote high self-esteem;
- To develop children that are articulate, thoughtful and respectful who become well-rounded global citizens;
- To enable children to understand the skills and attributes needed to be a successful learner;
- To enable children to develop their own personal interests;
- To promote a positive attitude towards learning, so that children enjoy coming to school, and acquire a solid basis for lifelong learning;
- To teach children the basic skills of English and Maths;
- To enable children to be creative through art, dance, music, drama and design technology;
- To enable children to be healthy individuals who enjoy sport and appreciate the importance of a healthy life style;
- To teach children about their developing world, including how their environment and society have changed over time;
- To promote British values as part of SMSC;
- To help children understand Britain's cultural heritage;
- To enable children to be positive citizens in society and to feel that they can make a difference;
- To enable children to understand and respect other cultures, recognising the wonderful diversity of our community;
- To fulfil all the requirements of the National Curriculum and the Locally Agreed syllabus for Religious Education;
- To teach children to have an awareness of their own spiritual development, and to understand right from wrong;
- To help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all;
- To enable children to have respect for themselves and high self-esteem, and to be able to live and work co-operatively with others;
- To enable children to be active and take responsibility for their own health;
- To enable children to develop their critical thinking, challenge themselves and engage in deeper learning;
- To enable children to be passionate about what they believe in and to develop their own thinking;
- To develop a growth mindset, become ever more resilient, take risks and be prepared to learn from mistakes;
- To enable children to develop their intellect including their emotional development;

- To develop and enhance children’s vocabulary in order to be able to access a broad range of experiences and curriculum opportunities;
- To provide the children with real life experiences that enables them to access a rich cultural capital irrespective of their starting point, and
- To ensure that staff are equal learners and provide them with continuous and dynamic professional development which reflects the evolving curriculum.

Organisation:

The Creative Curriculum has been organised through a “topic based” approach which incorporates the key skills set out in the National Curriculum.

It is set out as follows:

| Year Group | Autumn | Spring | Summer |
|------------|---------------------------------|-----------------------------|-----------------------------|
| 1 | Superheroes Toys | Castles | Nature Detectives |
| 2 | To infinity and beyond! | Around the world | The Great Fire of London |
| 3 | The Stone Age | Postcards from Europe | The Romans |
| 4 | The Vikings and Anglo Saxons | Adventures in America | Disasters |
| 5 | Ancient Greece | The Journey of Chocolate | Ancient Egypt |
| 6 | World War 2 | The Tudors | The Amazon Rainforest |

Although links can be made with all subjects, the following subjects are taught as dedicated, discrete sessions:

- o Maths
- o English
- o Science
- o RE
- o PE
- o Paths
- o Computing
- o MFL – French

Planning:

Long Term Plans: These take the form of a Curriculum Overview, which provides an overview of what will be taught and when.

The Ofsted School Inspection Handbook clearly states that British values must be covered within the curriculum as part of SMSC. Each year group curriculum overview has clearly marked codes which identifies where British values have been covered.

Short term Plans: These take the form of weekly lesson plans. National Curriculum objectives are incorporated into planning.

Using the brainstorm of activities, we then consider what the best learning sequence would be. This has to incorporate:

- Pupil voice whereby children's interests and ideas are taken into account
- How the theme will be introduced (a 'wow' factor that could be a visit, film or a trip)
- What the learning outcome will be – this could be an artefact, presentation, or experience for example
- Three English and Maths links
- One Outdoor learning session in our Forest School area
- One Educational visit
- Global Learning links
- A final summative assessment of children's learning at the end of each unit
- A grand finale
- Children's work is recorded in English/Topic books, Art Books, ICT folders, displays around school

Resources:

We aim to provide and maintain appropriate resources to support the delivery and development of the curriculum. All resources are organised and stored in topic boxes located in each classroom to ensure ease of location and accessibility to staff and pupils. Resources are regularly audited, checked and replenished as necessary by the Curriculum Co-ordinator. We value resources as much as experiences and people and use them as frequently as possible in order to enthuse the children and ensure a high quality delivery of our curriculum.

Inclusion:

It is expected that all children at Christ Church will be given the opportunity to learn in a creative and encouraging learning environment which encompasses a range of learning and teaching styles. All children will have equal access to the curriculum and will be treated fairly regardless of race, religion or abilities.

Learning is planned and adapted to enable children to broaden, deepen and accelerate their understanding and development of skills and knowledge. Children are challenged to think at depth and deepen their learning across the curriculum. Our curriculum is inclusive and promotes a growth mindset in all our children.

Monitoring and Assessment:

The Creative Curriculum Leader is responsible for overseeing the delivery of the Creative Curriculum through:

- Holding staff to account for standards and pupil performance in the foundation subjects.
- Formulating an action plan to move the school forward.
- Regular formal and informal discussions with staff.
- Monitoring planning to ensure curriculum coverage.
- Observing learning and teaching when appropriate to ensure progress is being made within the topics.
- Regular reviews of the curriculum through staff and pupil questionnaires and open dialogue.
- Making changes for improvement where necessary.
- Keep self and other staff up to date with developments in their subject by relevant reading, INSET and policy development and update

All teaching staff are responsible for the planning and delivery of the curriculum on a day-to-day basis and for making cross-curricular links where appropriate. Staff make amendments to planning in order to optimise learning opportunities when they arise.

At the end of each topic the teachers complete an assessment grid. They also ask the children to assess the topic individually or as a whole class as applicable to their age.

Copies of the completed assessment grids are given to the creative curriculum subject leader for analysis.

National Curriculum objectives are incorporated into our planning. We track the objectives covered during the year and pass this information onto the next teacher in order to ensure coverage over the key stages.

The Creative Curriculum Leader will amend the Creative Curriculum on an annual basis with teaching staff, SLT and children, responding to data from assessments and questionnaire analysis and discussions with subject leaders.

Enhanced Provision

We aim to enrich our pupils' lives by offering a variety of non-statutory, extra-curricular experiences (clubs, visits, visiting speakers, sporting events etc). In addition, we seek to enhance our pupils' learning through developing positive, two-way relationships with our local community.

Implementation:

This policy will be reviewed annually in the Autumn Term and presented to the Full Governing Body for adoption.

Updated Mrs E Glypti November 2019

Approved Governors December 2016

Reviewed November 2017

Reviewed December 2018

Reviewed December 2019

Reviewed December 2020