

MODEL SAFEGUARDING & CHILD PROTECTION POLICY FOR SCHOOLS AND EDUCATION SERVICES

UPDATE RECENT CHANGES TO THIS POLICY (2019-20)

This policy was reviewed and ratified by the Governing Body on [date]

The following persons are authorised to approve minor changes between reviews:

Chair of Governors [name] Steve Slater

Safeguarding Lead Governor [name] Kate Darby

Since ratification by the Governing Body the following changes have been made –

The following additions are based on DfE guidance up to 31/3/2020 – DfE guidance issued after this date must also be applied.

Where the DfE have highlighted areas for a strengthened focus the “in my school this means that” section must be completed.

Date of Change: 1 st April 2020		
Addition	DfE guidance	https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings
Addition	BCC guidance vulnerable children	https://www.birmingham.gov.uk/downloads/file/15896/safeguarding_guidance_during_school_closure
Addition	BCC guidance for collaborative/ hub schools	 HUB- Collaborative schools guidance.docx
Addition	DfE guidance	https://www.gov.uk/government/publications/covid-19-free-school-meals-guidance/covid-19-free-school-meals-guidance-for-schools



Strengthened focus	DfE guidance	<p>The continued importance of all staff and volunteers acting immediately on any safeguarding concern.</p> <p>In my school this means that; if any staff become aware of any safeguarding concerns a DSL is available to be contacted daily. Staff are aware of the contact number of the three DSLs on the school staff.</p>
Strengthened focus	DfE guidance	<p>What staff and volunteers should do if they have any concerns about a child</p> <p>In my school this means that; staff contact a DSL at the earliest opportunity, who is onsite or contactable remotely.</p>
Strengthened focus	DfE guidance	<p>DSL (and deputy) arrangements.</p> <p>In my school this means that; whilst the school is open a DSL is available either on site or contactable remotely by phone daily.</p>
Strengthened focus	DfE guidance	<p>The continued importance for school and college staff to work with and support children's social workers and the Local Authority Virtual School Head (VSH) for looked-after and previously looked-after children.</p> <p>In my school this means that; DSLs shall liaise with professionals from Birmingham Children's Trust as required. They will get feedback on the level of professional contact Social Worker are having with vulnerable pupils and any safeguarding issues that may be developing or progressing.</p>
Strengthened focus	DfE guidance	<p>Peer on peer abuse - given the very different circumstances schools and colleges are operating in, a revised process may be required for managing any report of such abuse and supporting victims (the principles as set out in part 5 of KCSIE should continue to inform any revised approach)</p> <p>In my school this means that; if following contact with pupils, staff have a disclosure of Peer on Peer abuse, they contact a DSL at the earliest opportunity. The DSL will then follow part 5 of KCSIE taking account of social distancing protocols, using the phone if possible. The DSL will take advice from BCT and other agencies where appropriate.</p>
Strengthened focus	DfE guidance	<p>What staff and volunteers should do if they have concerns about a staff member or volunteer who may pose a safeguarding risk to children (the principles in part 4 of KCSIE will continue to support how a school or college responds to any such concerns)</p>



		In my school this means that; staff or volunteers will contact the Head Teacher at the earliest opportunity. If the concern is related to the Head Teacher, staff or volunteers must contact the Chair of Governors.
Strengthened focus	DfE guidance	Any arrangements to support children that the school or college are concerned about who do not meet the 'vulnerable' definition. In my school this means that; children that DSLs are concerned about are contacted weekly or bi weekly depending on the level of concern. Communications are logged as well as any related actions.
Strengthened focus	DfE guidance	What arrangements are in place to keep children not physically attending the school or college safe, especially online and how concerns about these children should be progressed. In my school this means that; parents are regularly texted with regards to any online safety information. Parents are able to email the school if they have online safety concerns. Teachers routinely make phone calls to parents and pupils within their class, where there is the opportunity to discuss any online safety concerns either party has. Any online safety concerns will be referred to a DSL by teachers at the earliest opportunity. The DSL will then act appropriately to resolve the issue.

It is important that all staff and volunteers are aware of the new policy and are kept up to date as it is revised. The revised policy should continue to be made available publicly.

