

## Pupil premium grant expenditure: Template for report to governors: 2013/14

### Overview of the school

| <b>Number of pupils and pupil premium grant (PPG) received</b> |                    |
|--|--------------------|
| Total number of pupils on roll                                 | 226 (incl Nursery) |
| Total number of pupils eligible for PPG                        | 127                |
| Amount of PPG received per pupil                               | £924.74            |
| <b>Total amount of PPG received</b>                            | <b>117441.39</b>   |

| <b>Previous performance of disadvantaged pupils</b><br>(pupils eligible for free school meals or in local authority care for at least six months) |  |  |
|---|--|--|
|   | <b>2013</b>  | <b>2014</b>  |
| % of pupils making expected progress in English   | 96%  | 100%   |
| % of pupils making expected progress in maths   | 92%  | 94%  |
| <i>Include additional performance measures relevant to your school phase</i>  | L4+ combined 79%<br>FSM, 100% non FSM<br>L5+ combined 16%<br>FSM, 0% non FSM | L4+ combined FSM6<br>in English 71%<br>L4+ combined non<br>FSM6 73%<br>L5+ combined FSM6<br>6%<br>L5+ combined non<br>FSM6 13% |

## Summary of PPG spending 2013/14

### Objectives in spending PPG:

- *Challenge for more able pupils in English and Maths – achieve more level 5s and work towards level 6*
- *All children to make at least expected progress in English and Maths*
- *Improvement of phonics provision across Early Years and Key Stage 1*
- *Engage children more in Reading through provision of quality resources*
- *Enrich pupil experiences to impact on quality of English, Maths and problem solving*
- *Ensure staff have the subject knowledge to teach English and Maths effectively*
- *Develop language in Early Years through provision of quality resources and staffing*

### Summary of spending and actions taken:

- *Staffing - £63246.04 – includes Gifted and Talented Yr 6 for Maths & English, Breakfast Club Staff, Tuition Groups, additional reading, Revision and holiday clubs*
- *Resources - £14415.03 – EYFS, English, Maths, Library*
- *Services – £19125 - Testbase, Artis, Big Community*
- *Enrichment - £2703.57 – Breakfast Club resources, Educational Visits*
- *Training – £6993.57 - Pie Corbett, Hywell Roberts, Mary Maybank, Services for Education*

£106483.21

### Outcomes to date:

- Key Stage 2 SATs:  
*Increase in English level 4's to 77%*  
*Increase in level 4's Reading to 80%*  
*Increase in level 5's Reading to 33%*  
*Increase in level 5s in English to 27%*  
*Increase in level 5 Writing to 43%*  
*Two level 6's achieved in Grammar, Punctuation and Spelling*  
*Increase in level 4's Maths to 80%*  
*Combined level 4 and above for English and Maths increased to 73%*  
*The Government floor target was exceeded*  
*100% of children made 2 levels progress since KS1 in Writing.*  
*92% of children made 2 levels progress since KS1 in Reading and Maths*
- Key Stage 1:

*93% level 2+ in Reading, 90% in Writing and 100% in Maths*

- Early Years:

*90% achieved a good level of development in Maths, 76% in Writing and 91% in Reading.*

- Class data:

*Year 1 – 100% on track in Maths, 90% in Writing and 87% in Reading*

*Year 3 – 93% in Maths, 62% in Reading and Writing*

*Year 4 – 90% on track in Maths, 87% in Reading and 77% in Writing*

*100% made 1 level progress since KS1 in Maths, 96% in Writing and Reading*

*Year 5 – 93% in Maths and 90% in Reading and Writing*

- *Attendance for the year was 96.5%, an increase on the previous year.*

### Record of PPG spending by item/project 2012/13

| Item/project  | Cost  | Objective  | Outcome   |
|---|---|--|---|
| <i>Tuition groups for target children in Year 6 for English and Maths – 10 sessions per term times 3 teachers</i> | <i>£27.24 per hour x 19 sessions x 3 terms x 4 teachers = £6211</i> | <i>For children to achieve a secure level 4 in English and Maths</i>   | <i>Targeted children achieved the required level in their tuition subject</i>   |
| <i>Gifted and Talented group in Year 6 daily for Literacy, Numeracy and Reading</i>                               | <i>£25392</i>   | <i>To increase the percentage of level 5s achieved<br/>To provide challenge for higher ability pupils</i>                        | <i>Increase in level 5 Writing<br/>Increase in level 5 Reading<br/>Achieved 2 level 6's in SPAG</i>   |
| <i>Educational visit/visitor subsidies including theatre groups and workshops</i>                                 | <i>£4000</i>  | <i>Provide quality experiences for children to enrich their learning, improve confidence and expand vocabulary and knowledge</i> | <i>Improvement in children's knowledge and engagement with all areas of the curriculum was seen in observations</i>   |
| <i>Purchase of resources to support EY, Maths and English teaching (phonics, reading etc)</i>                     | <i>£14415</i>   | <i>To improve attainment and achievement through the provision of quality resources to support and scaffold learning</i>         | <i>All classes pupils on track in all subjects<br/>Lesson observations show resources being used to effectively support learning</i>  |
| <i>Staff training in Maths and English</i>  | <i>£6993</i>  | <i>Improve staff knowledge in areas of development identified in order to improve the quality of teaching in those subjects</i>  | <i>Lesson observations show an improvement in staff knowledge particularly in use of technical vocabulary – quality of teaching is consistently good with 38% of teachers that are consistently outstanding</i> |
| <i>Breakfast Club</i>   | <i>Salaries £4680<br/>Food £1384.12</i>                             | <i>To improve attendance and punctuality<br/>To improve concentration in morning lessons</i>                                     | <i>Improved attendance across school to 96.5%<br/>Targeted families improved punctuality</i>  |

|                              |            |
|------------------------------|------------|
| <b>Total PPG received</b>    | £117441.39 |
| <b>Total PPG expenditure</b> | £114483.21 |
| <b>PPG remaining</b>         | £2958.18   |

*This document was created by one of The Key's associate education experts: Jeremy Bird has extensive experience of primary headship. He has also worked with local authorities and published guidance for new and aspiring head teachers and senior leaders.*