



Pupil premium grant expenditure: Report to governors: 2015/16

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	236 (incl Nursery)
Total number of pupils eligible for PPG	120
Amount of PPG received per pupil	£1210.91
Total amount of PPG received	£145,310

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)		
	2014	2015
% of pupils making expected progress in English	100%	92%
% of pupils making expected progress in maths	94%	100%
<i>Include additional performance measures relevant to your school phase</i>	L4+ combined FSM6 in English 71% L4+ combined non FSM6 73% L5+ combined FSM6 6% L5+ combined non FSM6 13%	L4+ combined FSM6 73%, Non FSM6 is 92% L5+ combined FSM6 is 13% L5+ Non FSM 6 is 31% <i>Considerable increase in SPAG results in 2015 to 89% L4+ and 64% L5+, with a small gap between disadvantaged and non-disadvantaged groups</i>

Performance of disadvantaged pupils in 2016

(pupils eligible for free school meals or in local authority care for at least six months)

	2016
Pupils making the expected standard in Reading	Y6 Class = 88% (Scaled Score 106.9) FSM = 88% (Scaled Score 106.6) Non FSM = 100% (Scaled Score 107.4) National Average = 66% and 102.6
Pupils making the expected standard in Writing	Y6 Class = 96% FSM = 94% Non FSM = 100% National Average = 74%
Pupils making the expected standard in Maths	Y6 Class = 92% (Scaled Score 105.8) FSM = 88% (Scaled Score 105.2) Non FSM = 100% (Scaled Score 106.9) National Average = 70% and 103

Summary of PPG spending 2015/16

Objectives in spending PPG:

- *Challenge for more able pupils in English and Maths*
- *All children to make at least expected progress in English and Maths*
- *Improvement of phonics provision across Early Years and Key Stage 1*
- *Engage children more in Reading through provision of quality resources*
- *Enrich pupil experiences to impact on quality of English, Maths and problem solving*
- *Ensure staff have the subject knowledge to teach English and Maths effectively*
- *Develop language in Early Years through provision of quality resources and staffing*

Summary of spending and actions taken:

- *Staffing - £112111 – includes Gifted and Talented Yr 6 for Maths & English, Breakfast Club Staff, Tuition Groups, additional reading, Revision and holiday clubs, behaviour mentor*
- *Resources – £6806.21 – EYFS, English, Maths, Library, phonics*
- *Services – £6697.99- Artis, 3PLearning*
- *Enrichment - £7490.16 – Breakfast Club resources, Educational Visits*
- *Training – £1993– Service Birmingham, Beanstalk*

Outcomes to date:

- Key Stage 2 SATs:

Subject	Reaching Expected Standard	Above Expected Standard or High Score	Average Scaled Score
Reading	88% (Nat 66%) (B'ham 58%)	34%	106.9 (Nat 102.6) (B'ham 101.1)
Writing	96% (Nat 74%) (B'ham 68%)	0%	n/a
Grammar, Punctuation and Spelling	96% (Nat 72%) (B'ham 70%)	31%	106.7 (Nat 104) (B'ham 103.8)
Mathematics	92% (Nat 70%) (B'ham 79%)	8%	105.8 (Nat 103) (B'ham 102.4)
Reading, Writing and Mathematics Combined	85% (Nat 53%) (B'ham 46%)	n/a	n/a

- Key Stage 1:

Subject	Reaching Expected Standard	Above Expected Standard
Reading	90% (Nat 74%) (B'ham 70%)	13% (Nat 24%) (B'ham 14%)
Writing	90% (Nat 66%) (B'ham 61%)	7% (Nat 13%) (B'ham 6%)
Mathematics	87% (Nat 73%) (B'ham 67%)	10% (Nat 18%) (B'ham 11%)
RWM Combined	87% (Nat 60%) (B'ham 55%)	7% (Nat 9%) (B'ham 4%)

- Early Years:

Attainment and Progress	Result
Achieving good level of development	70% (Nat 69%) (B'ham 64%)
Progress from end of Nursery GLD	+20%

- Class data:

Y	% on track in Reading				% on track in Writing				% on track in Maths			
	July 2015	Aut	Spr	Sum	July 2015	Aut	Spr	Sum	July 2015	Aut	Spr	Sum
1	83%	90%	87%	76%	80%	83%	80%	72%	80%	90%	80%	79%
2	83%	73%	94%	90%	77%	67%	93%	90%	83%	70%	94%	87%
3	73%	70%	73%	83%	80%	77%	73%	83%	77%	67%	63%	79%
4	58%	83%	83%	87%	58%	77%	77%	80%	55%	83%	73%	93%
5	40%	53%	60%	73%	40%	53%	60%	77%	73%	63%	67%	80%
6	45%	55%	67%	83%	41%	52%	67%	90%	38%	48%	66%	83%

- Attendance for the year was 96%, in line with our school target

Record of PPG spending by item/project 2015/16

Item/project	Cost	Objective	Outcome
<i>Tuition groups for target children in Year 6 for English and Maths – 10 sessions per term times 3 teachers</i>	<i>£28.06 per hour 102 sessions between 4 paid teachers = 2862.12</i>	<i>For children to achieve the national expectation in English and Maths</i>	<i>Targeted children achieved the required standard in their tuition subject</i>
<i>Gifted and Talented group in Year 6 daily for Literacy, Numeracy and Reading</i>	<i>£26575</i>	<i>To maximise the percentage of high scores achieved To provide challenge for higher ability pupils</i>	<i>Results in all subjects significantly above national average</i>
<i>Educational visit/visitor subsidies including theatre groups and workshops</i>	<i>£6000</i>	<i>Provide quality experiences for children to enrich their learning, improve confidence and expand vocabulary and knowledge</i>	<i>Improvement in children's knowledge and engagement with all areas of the curriculum was seen in observations</i>
<i>Purchase of resources to support EY, Maths and English teaching (phonics, reading etc)</i>	<i>£6806</i>	<i>To improve attainment and achievement through the provision of quality resources to support and scaffold learning</i>	<i>Lesson observations show resources being used to effectively support learning</i>
<i>Behaviour Mentor</i>	<i>£20200</i>	<i>Support targeted individuals and to provide guidance for parents and staff.</i>	<i>No children in summer term were placed on behaviour report. Approximately 50% of his case load no longer require mentoring</i>
<i>Breakfast Club</i>	<i>Salaries £5196 Food £1065</i>	<i>To improve attendance and punctuality To improve concentration in morning lessons</i>	<i>Attendance across school 96%</i>

Total PPG received	£145,310.00
Total PPG expenditure	£135,098.36
PPG remaining	£10,211.64