

# Year Four

## The Independent

Summer  
2022  
Issue 3

Hello to all the Year 4 Parents,

We hope you had a restful Easter holiday! We're now in our last term of Year 4 and can't believe how quickly it has gone. There will be lots going on this term and we are looking forward to seeing great work from all of the children. Please continue to work daily with the children practicing their times tables ready for the Year 4 Multiplication Tables Test which will take place in June. We look forward to seeing you on Tuesday 12<sup>th</sup> May at 9am in the Hall for the Reading INSPIRE workshop. Should you have any questions or concerns please feel free to come and see either of us before or after school.

Kind regards, Mrs Asam and Mrs Kainth

### Mathematics

This term in Mathematics we will be learning a range of concepts. We will start off by looking at ordering and rounding decimal numbers. After this, we will explore working with time and money. We will finish the term by focusing on reading information from graphs and charts as well as looking at properties of shapes.

You can help at home by:

- Testing your child on their times tables (up to  $12 \times 12$ )
- Continually asking the children what the time currently is
- Looking at what coins we can use to pay for items and what change we would get
- Finding and describing shapes around the house
- Ensuring they complete their Maths homework every week

### Computing

Children will be using ICT across the curriculum and have the opportunity to use it as an effective research tool. The focus for this term will be on Coding as part of the new computing based ICT curriculum.

At home you can help by:

- Ensuring they access safe websites online.
- Reminding them of how to be safe online.

### English

This term we will be looking at a novel based on the real-life Pompeii disaster called 'Survivor: Escape from Pompeii'. We will explore the story and focus on a range of SPAG skills which we will then apply to our own story writing. We will be focusing on sentence structure and ensuring our writing uses high quality vocabulary.

We will also be creating an information text on natural disasters and a poem about earthquakes, tornadoes and volcanoes.

In Reading, we will be focusing on fluency and comprehension.

You can help at home by:

- Listening to your child read their Guided Reading Book every day.
- Visiting the local library to take out books linked to Natural Disasters.

### P.E.

This term in Year 4, children will receive PE lessons in striking and fielding skills.

**Children need to come to school dressed in their PE kits every Wednesday and Friday.**

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### Geography

#### Earthquakes and Volcanoes

During the first half term children will focus their learning on the causes and distribution of earthquakes and volcanoes and their effects on landscape and people. They will be introduced to the 'Pacific Ring of Fire', the most active region on earth, and consider why people choose to live on the flanks of volcanoes and in earthquake zones when both can be life-threatening. They will learn that volcanoes have existed throughout geological time, and that there are several different types.

### History

#### Crime and Punishment

In the second half term, the children will explore how and why Crime and Punishment has changed over time. They will utilise a variety of sources of evidence to develop their knowledge and understanding of the different time periods. Within this, they will look at some small case studies in more depth to understand triggers for change, the founding of the first police force, transportation of prisoners and the activism of the suffragettes. The children will also begin to appreciate that some things remain the same over long periods of time.

There will be a strong focus on diversity which will include looking at how there were Indian suffragettes.

### Science

#### Sound

Our Science topic for the final half term is 'Sound'. We will be focusing on identifying how sounds are made, associating some of them with something vibrating. Children will also recognise that vibrations from sounds travel through a medium to the ear

We will also carry out a range of activities and experiments to improve your child's scientific skills as well as encouraging them to think scientifically by asking questions and making observations. These will focus on finding patterns between the pitch of a sound and features of the object that produced it.

At home you can help by:

- Encouraging children to use the Key Stage 2 Science Bitesize revision website.

### Reminders:

- Book bags and reading diaries need to be in school every day. Children should be reading every evening for at least 15 minutes. Please continue to comment each time you hear your child read.
- Homework is given out on Friday and is due back in on Tuesday.
- P.E kits need to be worn to school every Wednesday and Friday.

# Believe and Achieve